

INTRODUCTION AND PROGRAM HIGHLIGHTS

The annual program report covers Commission activity during 2001-2002. It addresses funding sources and a commitment to offer a variety of programs. This introduction makes special mention of program growth and development.

Program Growth and Public Sponsorship

The Commission can report program growth thanks to increased financing from several public sources:

- The Ministry of Education, Culture and Sports - Directorate General of Universities - increased funding for researchers, permitting growth to cover up to 35 grants, 15 more than in 2001.
- The Secretariat of State for Culture of the same Ministry augmented its annual contribution by \$27,500, thus making available seven grants in the Program for Study in the Arts.
- The Regional Catalanian Administration - *Generalitat de Catalunya* – provided for larger monthly stipends that benefited 2001-2002 postdoctoral researchers from Catalanian universities.
- The Department of State made a welcomed gesture by offering each Spanish teacher a salary supplement of \$5,000 while participating in the Teacher Exchange Program. Salary disparities between U.S. and Spanish teachers have in the past been a deterrent to attracting Spanish candidates.

Private Sector Funding Enlarges Fulbright Programs

For the first time in Commission history, the U.S. Ambassador to Spain made a financial contribution to the Program. Ambassador George L. Argyros donated, through his family foundation, the sum of \$50,000 for the financing of grants as determined by the Commission.

The private sector continued to play an important role in Commission programming. The generosity of 19 sponsors, including banks, non-profit educational organizations, pharmaceutical firms and corporations, broadened the year's array of activities and permitted 30 students and scholars to enjoy benefits and opportunities that otherwise would not have been possible.

Program Development

The Commission participated for the first time in the U.S. Fulbright Senior Specialist program with a two-week award for Denise Chavez, novelist, short story writer, playwright, actress, Director and Assistant Professor of Creative Writing at New Mexico State University in Las Cruces. Professor Chavez was a keynote speaker and active participant at the Third International Conference on Chicano Literature at the University of Malaga before speaking on *Literature and Landscape of La Frontera* as seen through her own work, in Barcelona and Madrid, from May 19 - June 3, 2002.

As of academic year 2001-2002, the Commission launched a new program for Fulbright Spanish Language Teaching Assistants in four-year liberal arts colleges in the U.S. This new category of Spanish Fulbrighters engaged in activities ranging from teaching to monitoring language laboratories to coordinating extracurricular activities. They also enrolled in two elective courses at their respective colleges.

Anniversary Celebrations

XVth Anniversary of the Fulbright/Ministry of Economy Program

The Commission commemorated the XVth anniversary of the grant program in cooperation with the Spanish Ministry of Economy. Over the years, approximately 50 Spanish Government employees have pursued graduate studies and research in International Marketing, Economics, Finance and Trade; Tourism Policy and Management; Public Financial Management and International Taxation; Public Management and Policy Analysis.

Special Activities

The Executive Director chaired the 23rd Conference of Fulbright Executive Directors from Europe and Israel, "The Development of Human Potential in a World without Borders," Warsaw and Krakow, June 9-13, 2002. This conference gathered the largest number of European Fulbright administrators ever in attendance.



**Fulbright Executive Directors Conference
Poland, June 2002**

Acknowledgements

The Commission thanks the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs of the Spanish Government, and most especially the Ministry of Education, Culture and Sports.

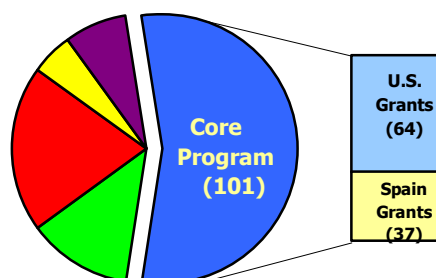
Furthermore, the Commission is grateful for the leadership of the Co-Chairs, the Public Affairs Officer, U.S. Embassy, and the Director General for Cultural and Scientific Relations, Ministry of Foreign Affairs. The active involvement of the Co-Treasurers, the Cultural Affairs Officer and the Deputy Director for Grants, Assistantships and Exchanges, is deeply appreciated. Appreciation is also extended to the Institute of International Education (IIE), the Council for International Exchange of Scholars (CIES), and the Graduate School, U.S. Department of Agriculture.

COMPARATIVE GRANT NUMBERS

Academic Year 2001-2002	Revised Program Budget (January 16, 2001)			Actual Figures (September 30, 2002)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
<u>Core Program</u>						
Predoctoral Students	32	11	43	31	12	43
Senior Lecturers	7		7	5		5
Senior Researchers	4		4	4		4
Senior Specialist	-		0	1		1
Intercountry Lecturers	10		10	3		3
Journalists	2		2	2	2	4
Teacher Exchange	6		6	2		2
<u>Other Students</u>						
Business Institute	2		2	2		2
SUBTOTAL	63	11	74	50	14	64
SPAIN GRANTS						
<u>Core Program</u>						
Predoctoral Students	12	5	17	12	6	18
Travel Grants	3		3	3		3
Students in the Arts	5	3	8	5	3	8
Researcher in American Studies	1		1	1		1
Scholar - in - Residence	1		1	-		0
Teacher Exchange	6		6	2		2
Foreign Language Teaching Assistants	5		5	5		5
<u>Other Students</u>						
Private Sponsors	11	4	15	11	7	18
Ministry of Health & Consumer Affairs	3	2	5	3	2	5
<u>Other Researchers</u>						
Ministry of Education, Culture & Sports	18	22	40	18	14	32
Catalonian Administration	5	5	10	5		5
<u>Government Employees</u>						
Ministry of Economy	2		2	1	2	3
Ministry of Public Works	2		2	1		1
Ministry of Environment	5		5	5		5
<u>Other Programs</u>						
Salzburg Seminar	10		10	11		11
Summer Institutes	2		2	3		3
SUBTOTAL	91	41	132	86	34	120
GRAND TOTAL	154	52	206	136	48	184

Unilateral Program (83)

- Other Students (23)
- Other Researchers (37)
- Gov't Employees (9)
- Other Programs (14)



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

The Commission is pleased to report that it was able to implement its projected program budget for academic year 2001-2002. Overcalculations account for variations in projected and actual figures. In the U.S. Program (overestimated by 10 grants), projected numbers decrease by a total of 14 as a result of low participation in the "Intercountry Lecturers" and "Teacher Exchange" grant categories. In the Spanish Program (overestimated by 12 grants), a lack of renewals in "Other Researchers" account for an overall decline of 13 grants.

Specifically, the summary below addresses changes (by grant category) in number projections not anticipated in the Revised Program Budget.

U.S. Program

- *Predoctoral Students:* One less new grant was awarded due to an unexpected withdrawal; however, some grantees requested reduced renewal periods of less than three months which allowed for the financing of one additional renewal without affecting budgets.
- *Senior Lecturers:* Six grantees were selected and one withdrew, explaining the decrease in numbers from seven to five.
- *Senior Specialist:* This new grant category was not implemented when the Revised Program Budget was presented and one grant was financed with binational funds.
- *Intercountry Lecturers:* The Commission had projected hosting ten Intercountry Lecturers; however, only three participants were funded due to a decrease in name requests from Spanish universities and conflicting grantee schedules which hindered the candidates' ability to accept invitations.
- *Journalists:* Two unforeseen renewals were financed with binational funds.
- *Teacher Exchange:* Of the six selected Spanish participants, four withdrew due to economic concerns, limiting U.S. participation to two grantees.



Spanish Program

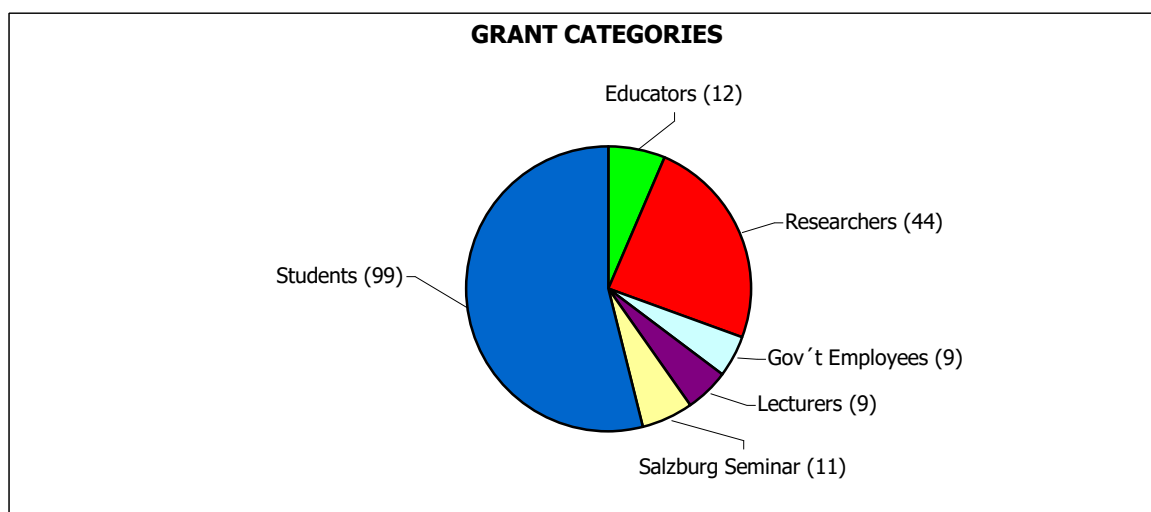
- *Predoctoral Students:* The Commission was able to fund one additional renewal award with binational funds.
- *Scholar-in-Residence:* Two Spanish candidates were recruited for Scholar-in-Residence positions; however, no U.S. university offer was forthcoming to allow their participation.
- *Teacher Exchange:* As mentioned previously, four Spanish participants withdrew due to economic concerns about higher living costs in the U.S., which reduced participation to two grantees.
- *Private Sponsors:* Remaining funds from academic year 2000-2001 sponsor contributions enabled the Commission to award an additional three renewals.
- *Ministry of Education, Culture and Sports:* Fewer scholars than expected needed second-year financing, reducing total numbers from 40 to 32.
- *Regional Catalanian Administration:* Renewal options for scholars were not implemented until academic year 2002-2003, reducing total participation from 10 to five grants in 2001-2002.
- *Ministry of Economy:* The budget allowed for two new grantees to be selected; however, only one new grant was awarded and remaining funds allowed for the renewal of two grantees, resulting in a total of three awards.
- *Ministry of Public Works:* A smaller than expected applicant pool was received and only one award was granted.
- *Salzburg Seminar:* The awarding of partial grants enabled the Commission to finance 11 participants instead of the estimated 10 without affecting the budget.
- *Summer Institutes:* The numbers reflect the two secondary school educators financed by binational funds as well as one university professor selected and fully financed by the Department of State.

ACCOMPLISHMENTS IN PROJECTS AND INDIVIDUAL GRANTS

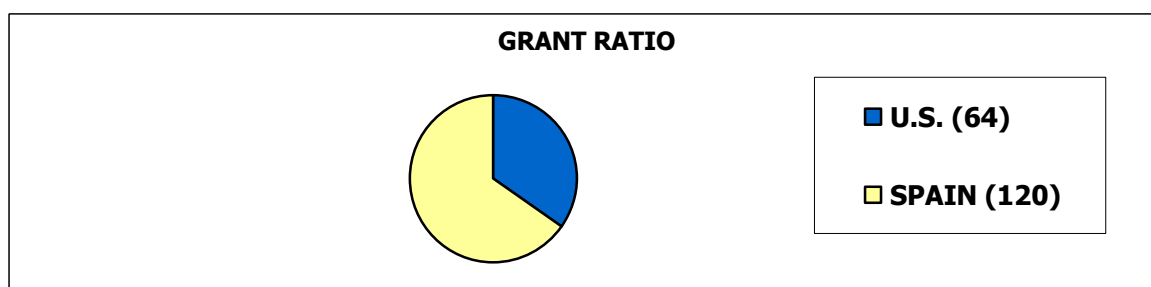
Project Assessment

The Commission is pleased that the Fulbright Program in Spain once again occupied a prominent position among the world's largest exchange programs. Grant announcements for academic year 2001-2002 attracted an applicant pool of over 1,000 for 16 different programs addressed to Spaniards and 199 for the seven programs for Americans. A grand total of 184 awards were granted.

The core program financed 101 awards. The two largest groupings were: Humanities and Social Sciences (40) and Arts and Culture (14). The areas of Education, Legal Studies, Political Science & Public Administration, and Science & Technology, contained 10 awards under each.



The complementary program co-funded 83 additional grants, and reached out to a significantly wider audience. Thanks to contributions by five ministries and the Regional Catalan Administration, the Spanish public sector funded 37 grants for Spanish postdoctoral researchers, nine for Spanish government employees and provided matching funds for three U.S. Senior Lecturers in the core program and five Spanish graduate students in the field of Public Health.



Nineteen private sponsors collaborated with the Commission to fund grants for U.S. and Spanish graduate students: seven companies, four financial entities, and eight foundations, associations and educational institutions. Three postdoctoral researchers also received private financing from a U.S. foundation promoting educational opportunities for women and from a Spanish association promoting American Studies.

Graduate Students

The core program, complemented by private sponsorship, funded 99 awards in the graduate student category. Selection criteria included the identification of exceptionally motivated individuals with strong leadership skills, excellent academic qualifications and professional experience related to their study projects.

Graduate student awards were given to 16 Spaniards and two U.S. citizens in the fields of Environmental Studies and Health Sciences. The worldwide concern for environmental issues and proper natural resource management, together with long-standing exchanges among Spanish and U.S. health specialists, provided academic and professional challenges to all grantees.

Eight Spanish students were co-financed by the Ministry of Education, Culture and Sports (Secretariat of State for Culture), the Commission's principal partner in furthering artistic studies for Spaniards. While no specific financing was earmarked for U.S. applicants in the arts, selection committees sought a reasonable distribution of funding between projects in the humanities, social sciences, artistic and cultural studies.



Students and scholars enjoying special moments with friends and research team colleagues

Researchers

The graduate student program was complemented with the participation of 44 postdoctoral researchers, reflecting the desire of research teams at universities and other specialized centers to integrate young Spanish and U.S. scholars into their activities. Host institutions highly praised the work of these postdoctoral researchers who strengthened global educational and scientific exchanges.

All but four of these awards were given to Spaniards, and the largest groupings carried out research in Environmental Studies and Health Sciences. Thirty-two were financed by the Spanish Ministry of Education, Culture and Sports, five by the Regional Catalanian Administration, four by the core program (five of which received partial or matching funds from other collaborating sponsors), and three thanks to private sponsorship.

Lecturers

Five U.S. Senior Lecturers, one Senior Specialist, and three Intercountry Lecturers participated in the program. Lecturers are highly appreciated for introducing new material, for their teaching from a different and dynamic perspective, and for motivating increased class discussion. Expertise in the reporting year ranged from American Studies (5), Chemical and Biomedical Engineering (2) and Islamic Studies (1) to Computer Science (1). Host universities in Spain were located in Barcelona, Leon, Madrid, Malaga, Seville, Valencia and Valladolid. One Senior Lecturer was cosponsored by the Regional Catalanian Administration to teach in that region.

Universities hosting guest lecturers provided honoraria, and frequently lodging, as well as warm hospitality to those who were affiliated with other Spanish universities. A Senior Specialist and Intercountry Lecturers who came from other countries (within Europe and from the United States) also received these financial benefits.



Classrooms and working teams are fora for stimulating discussions and comparison of experiences

Government Employees

The Commission continued to offer a small number of grants to promising Spanish government employees through unilateral programs funded by various Ministries. Prime candidates for promotion into policy- and decision-making positions were identified and given opportunities to further academic studies and affiliate with U.S. government offices and research institutes. The Ministry of Environment, the Ministry of Economy (Secretariat of State for Commerce and Tourism) and the Ministry of Public Works cosponsored a total of nine grants.

Educators

The Commission awarded a total of 12 grants to educators. These included: four direct post-to-post secondary school exchanges arranged for two Spanish and two U.S. teachers; five Spanish Foreign Language Teaching Assistants, and three participants in the Fulbright American Studies Summer Institutes.

Salzburg Seminar

Eleven awards were given to mid-career Spanish professionals who participated in seven Salzburg Seminar sessions. Eight of the participants were granted half tuition waivers by the Seminar to match Department of State and Commission financing.

Projects by Discipline

The following chart reflects the study areas of 170 grantees in academic year 2001-2002. Including the other active grantees mentioned on page 11, approximately 200 grantees were actually involved in this year's exchanges. For reporting purposes, the Commission has divided grantees into eight study areas: 1) Arts and Culture, 2) Business and Economics, 3) Education, 4) Environmental Studies, 5) Health Sciences, 6) Humanities and Social Sciences, 7) Legal Studies, Political Science and Public Administration, and 8) Science and Technology.

Students and researchers in Humanities and Social Sciences represent the largest study area grouping (51). Private-public collaboration permitted the financing of 29 grantees to carry out studies in the priority areas of Business, Economics, Legal Studies, Political Science and Public Administration.



Students and scholars continue to represent a wide variety of disciplines

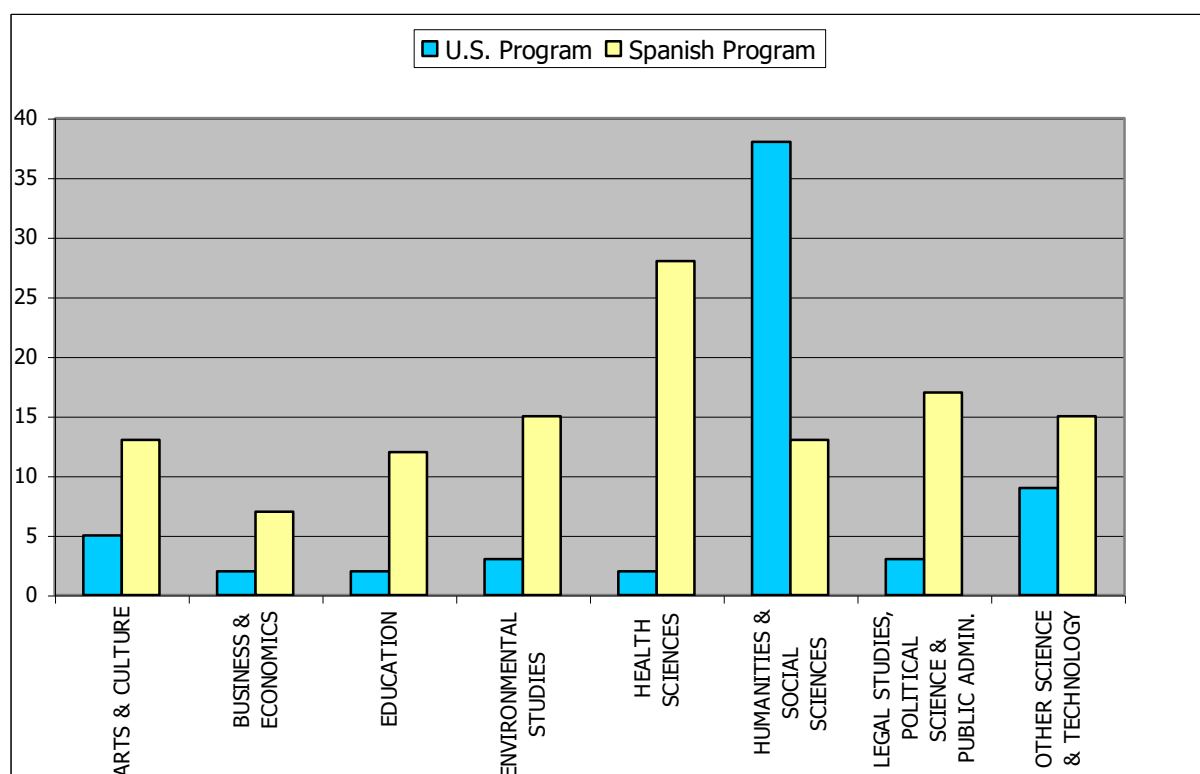
Thirty grantees in Health Sciences reflect the generous contributions received from Spanish private and public sponsorship. Selection committees highly valued the importance of graduate study and postdoctoral research projects specializing in fields such as Epidemiology and Public Health, Genetics, Immunology, Neurology, Nutrition, Oncology, Psychology and Virology. The 24 projects falling under "Other Science and Technology" included a variety of Engineering specializations.

Both Arts and Culture and Environmental Studies had 18 program participants in each. The Program co-sponsored by the Spanish Secretariat of State for Culture for furthering artistic studies in the U.S. continued to draw the third largest applicant pool among Spaniards, surpassed only by the open field postdoctoral research and graduate student programs.

A total of 14 grantees in the field of Education benefited from binational funding. Six different grant announcements for Graduate Students, Teaching Assistants, High School Teachers, University Professors, and Mid-Career Professionals drew an applicant pool of 200 interested in participating in a wide variety of educational projects.

STUDY AREAS, ACADEMIC YEAR 2001-2002

AREA	U.S. PROGRAM			SPANISH PROGRAM			TOTALS
	New	Renewals	Grants	New	Renewals	Grants	
Arts & Culture	4	1	5	9	4	13	18
Business & Economics	2	0	2	5	2	7	9
Education	2	0	2	12	0	12	14
Environmental Studies	2	1	3	10	5	15	18
Health Sciences	1	1	2	21	7	28	30
Humanities & Social Sciences	28	10	38	7	6	13	51
Legal Studies, Political Science & Public Administration	3	0	3	10	7	17	20
Other Science & Technology	8	1	9	9	6	15	24
TOTAL GRANTS	50	14	64	83	37	120	184
TOTAL GRANTEES	50	0	50	83	37	120	170



OTHER ACTIVE GRANTEES

An additional 29 Spanish and three U.S. grantees with other sources of financing continued under extended, non-cash Fulbright benefits, completing their study and research projects in the U.S. and Spain. Included in this figure is a U.S. grantee under the Doctoral Dissertation Abroad Program financed by the U.S. Department of Education.

AREA	U.S. CITIZENS	SPANISH CITIZENS	TOTAL
Arts & Culture	--	2	--
Business & Economics	--	6	--
Education	--	3	--
Environmental Studies	--	--	--
Health Sciences	--	--	--
Humanities & Social Sciences	2	5	7
Legal Studies, Political Science & Public Administration	--	3	3
Science & Technology	1	10	11
Total Grantees	3	29	32

Geographic Distribution of Grantees

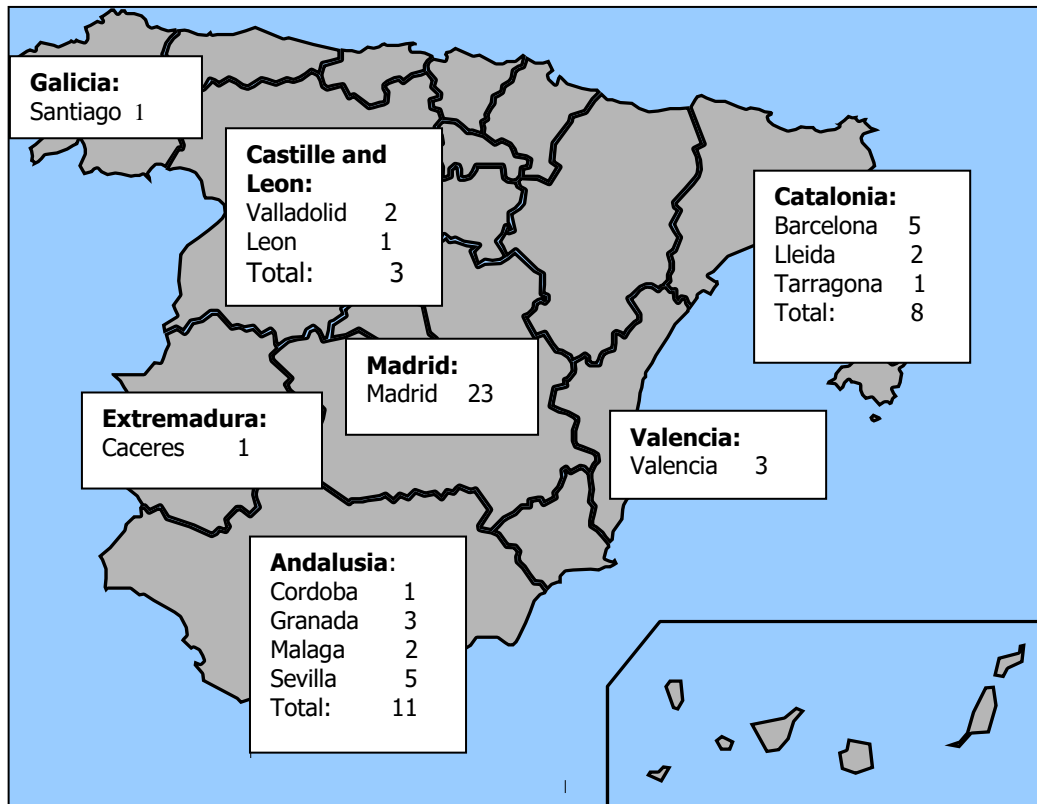
The Commission was pleased to have attained such a wide geographic distribution of both U.S. and Spanish grantees. Fifty U.S. grantees, representing 20 different states and 38 home institutions, carried out their projects in seven regions and 13 cities in Spain. In comparison to last year's report, Appendices C and D reflect increased diversity among the 120 Spanish grantees' places of origin (15 out of 17 autonomous regions represented) and university provenance (44 Spanish universities). Greater host U.S. institutional representation was also attained with grantees being hosted by 76 U.S. universities (up from 68) in 29 different states.

"Thanks to Salzburg Seminar fellows, I received a 3-week invitation to research at the Human Rights Program, Harvard Law School. There, I met up with another fellow at the Center for Human Rights Policy, John F. Kennedy School of Government and other specialists in the field. I wish to express my sincerest thanks to the Fulbright and Salzburg Seminar programs for having gifted me with the opportunity of meeting these fascinating professionals and make excellent friendships."

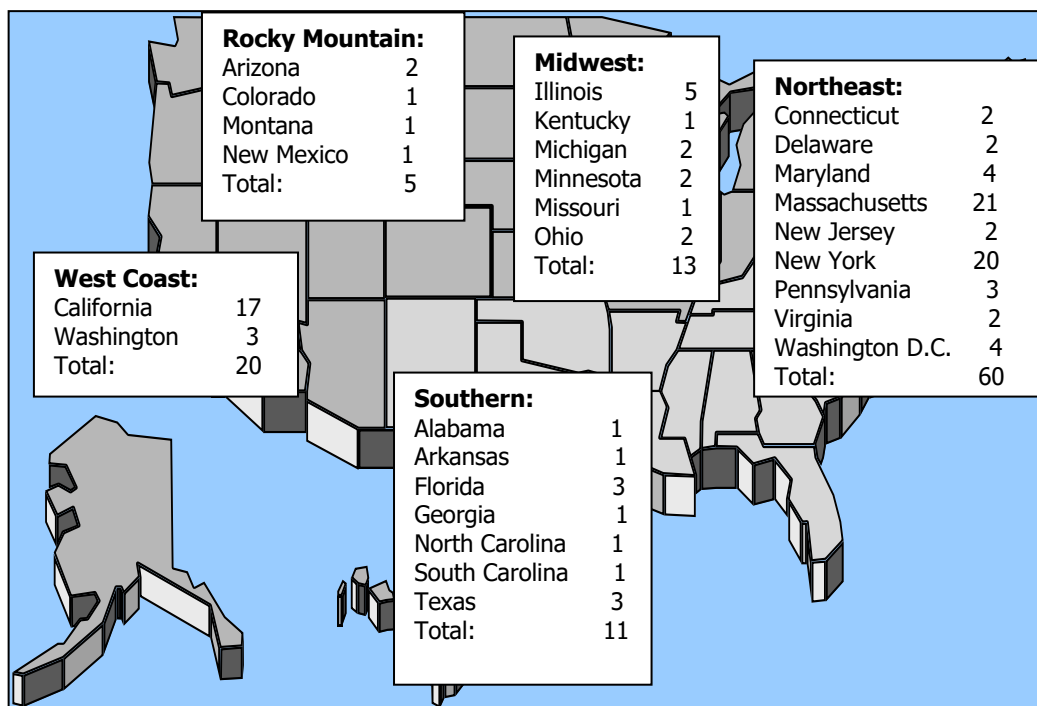
Eugenia M. Relano Pastor, Salzburg Seminar Fellow and participant in the 2001 "Intl. Law and Human Rights" session

GEOGRAPHIC DISTRIBUTION Academic Year 2001-2002

U.S. GRANTEES IN SPAIN (50) – Institutional Listing provided in Appendix E (p. 30)



SPANISH GRANTEES IN THE U.S. (109) – Institutional Listing provided in Appendix D (pp. 28-29)



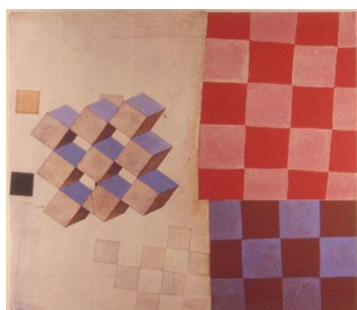
GRANTEE AND ALUMNI ACHIEVEMENTS IN THE ARTS AND CULTURE

Mariela Cádiz Poppema, Master's in Fine Arts graduate in Film & Video Arts, California Institute of the Arts, 1994, received the prestigious "2001 Generation Grant" from the *Caja Madrid* Savings and Loan Association. Thanks to this artistic recognition, the bank also financed her first interactive video installation, *Levántate*, shown at Spain's internationally known ARCO Art Fair.

Miguel Guitart Vilches, Master's in Architecture II candidate, Harvard University, had a selection of his design work exhibited at The Kitchen Art Gallery, commemorating The Kitchen's Thirtieth Anniversary Celebration for which architects were invited to envision the future spatial design of this important cultural center in lower Manhattan.

Sally Gutiérrez Dewar, Master's in Fine Arts graduate in Digital Video Art, New School University, 1998-2000, was selected to participate in a collaborative project, "Scene of the Crime". After holding a "World Views Artist Residency" and working in a studio on the 92nd floor of the World Trade Center, Summer 2002, Sally has had an especially active year since her return to Spain. Her video work has been shown by leading Spanish museums and cultural centers, and has received extensive press coverage.

Esther Pizarro Juanas, postdoctoral researcher in Urban Sculpture, California State University, 1995, participated in one of the 17 architectural projects representing Spain at the *Bienale de Venecia* this summer, with her facade design for the newly prized Merida Cultural Center. She has been active in setting up a new cultural center in Segovia, and has been exhibiting and traveling extensively since her research on "The American City as a Sculptural Support" at California State University.



Choreographer, Blanca Li, and Spanish artist contributions to the "Art Educates the World" Fulbright Auction and Exhibition, Sotheby's, New York, February 2002

Rosario Arrazola-Oñate and **Javier Chapa Villalba**, Master's in Fine Arts graduates in Painting, SUNY-Purchase, 1996, and New York University, 1981, respectively, donated paintings that were selected by museum curators for the fundraising auction showcasing works by 51 very talented Fulbright students and alumni from 15 different countries.

Elías León Siminiani, 1998 graduate student and Master's candidate in Film Directing at Columbia University, won the Faculty Honors, Best Photography and Post Perfect Award for his short film "Dos+" for which he also received the Academy of Motion Picture Arts and Sciences' third prize.

Blanca Gutiérrez Ortiz (Li), who studied at the Martha Graham School of Dance in 1983, was named Director of the Berlin Ballet. Blanca's choreographic work presently occupies the most important performing arts spaces of the U.S. and Europe.

BUSINESS AND ECONOMICS

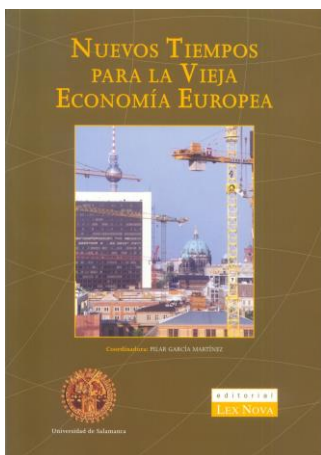
Jordi Canals Margalef, postdoctoral researcher in Strategic Management, Harvard University, 1989, was named Director General of the IESE Business School of Barcelona.

Hugo Castejón Fernández-Trujillo, Master's in Government, Fels School of Government, University of Pennsylvania, 1998-2000, was appointed Economic Counsellor to the Commercial Office of the Embassy of Spain in Managua, Nicaragua.



Javier de Antonio Horcajo, MBA, with International Project Team
Kellogg School of Management, Northwestern University, Evanston, Illinois

Alejandra Eguiluz Zamora, Master's in International Relations, Johns Hopkins University, 2000-2001, was selected Junior Professional Officer for the United Nations. Alejandra will be the UNIDO (United Nations Industrial Development Organization) expert in Morocco, coordinating projects to develop small and micro-enterprises run by women in the north of the country. In her own words "It is thanks to the Fulbright scholarship that I was able to develop the skills to be selected in this competitive process. It was my third time as an applicant, but this time I knew that I was well prepared."



Pilar García Martínez, Master's in International Trade Policy, New York University, 1998-2000, coordinated the University of Salamanca publication entitled *Nuevos Tiempos para la Vieja Economía Europea* (New Times for the Old European Economy). She also contributed with a chapter on "Traditional Economic Theory and Current Macroeconomics."

Manuel Sánchez Melero, Master's in Public Administration, John F. Kennedy School of Government, 1990, was appointed Economic Counsellor, Spanish Embassy, Stockholm. Manuel had occupied the same position in the Philippines prior to being called to Brussels as Adviser to the Spanish Presidency of the European Union.

"When I look back, I realize the transcendent nature of my life as a Fulbrighter. It is an incomparable experience to be able to speak with some of the most brilliant people from all continents about law, medicine, finance, literature, and music. On behalf of all of us, thank you for the opportunity of allowing us to study in the most cutting-edge institutions. I am proud to say that I am a Fulbright student. Everyone involved in the program can be proud of making dreams come true for so many students."

Javier Rojo Álvarez, MBA candidate, New York University, 2001-2002

EDUCATION

Saturnino Aguado Sebastián, Professor of Economics and 1979 postdoctoral researcher at the University of Chicago, was named Director of the Institute of North American Studies, University of Alcalá, Madrid.

Mariano Álvaro Page, researcher at the Educational Testing Service, Princeton, New Jersey, 1989, is now Deputy Director for Research and Cooperation, *Instituto de la Mujer* of the Ministry of Labor and Social Welfare.

Ángel Cabrera Izquierdo, Ph.D. Cognitive Linguistics, Georgia Institute of Technology 1991, was appointed Dean of the *Instituto de Empresa*, a prestigious business school in Madrid and one of Europe's best ranked institutions of its kind.

Aitor Ibarrola Armendáriz, Associate English Professor of the University of Deusto, has been named Program Coordinator of the newly launched postgraduate Diploma in U.S. Studies at the university. Dr. Ibarrola, who was instrumental in developing the new program, carried out postdoctoral research in American Literary Naturalism at the University of Texas at Austin in 1997 thanks to a Commission grant in collaboration with the Spanish Association for American Studies (SAAS). He also participated in the 2002 Salzburg Seminar "Continuing Challenge of America's Ethnic Pluralism."



Linda Jones, second from left, with students in Córdoba (Official Language School) preparing Christmas cards in English for her students back home in Montana

Deborah Monroe, upon conclusion of a year of secondary school teaching in Valladolid, 2001-2002, was named head of the Spanish Department in her home school, St. John's, in Houston, Texas. Deborah said that, of the many English classes she taught and observed, she learned firsthand which language methodologies do and do not work in Spain. She has become even more of an advocate for communicative methods combined with high standards. Opportunities to discuss Spanish versus U.S. approaches to language learning were always enlightening.

Miguel Martínez López, Postdoctoral Researcher, Comparative Literature, Yale University, 1990, is now Educational and Science Attaché, Spanish Consulate, Miami.

José Ignacio Olmeda Marcos, 1995 postdoctoral researcher at the Universities of Colorado and California, Boulder and San Diego, respectively, was named Vice Rector for Students and Technological Development, University of Alcalá, Madrid.

ENVIRONMENTAL STUDIES

"The Fulbright Program is America in Action, the walking of the talk of Democracy. The personal daily encounters at every echelon of Spanish life and society, the lectures to Spanish students and intellectuals, and the participation in conferences and meetings, provide an opportunity for Spaniards to learn of the affection Americans have for the people of Spain, and expose the Spaniards to the wide variety of views which characterize the American policy."

Henry McGee, Senior Researcher in Environmental Law, 2001-2002

Angel Fernández López, Director of the Gomera Garajonay National Park, Canary Islands, exchanged experiences with U.S. counterparts of the National Parks Service, U.S. Department of the Interior, 2000, thanks to collaborative financing by the Spanish Ministry of the Environment. He carried out a study and inventory of habitats, endangered species, planning, and restoration of species and habitats.



Challenges for U.S. and Spanish National Park Managers

Pablo Martínez de Anguita d'Huart, Master's in Natural Resources Management, SUNY-Buffalo, 1996, was involved in forestry and other environmental policy formulation at the Institute of Economics and Geography of the Spanish Higher Council for Scientific Research until his recent appointment as full professor of Environmental Sciences at Madrid's Carlos III University.

Pere Puig Alenya was granted a joint *Ramón y Cajal* and U.S. Office of Naval Research Award to continue working in "Sedimentary Dynamics across the Northern California Continental Margin" with the Department of Oceanography, University of Washington, Seattle, his 1999 host institution.



José Luis Gómez Fernández, Principal Researcher in the Astrophysical Research Institute of Andalusia, Boston University, 1993, has continued collaborating with Dr. Alan Marscher of BU's Institute for Astrophysical Research. Spanish national press and leading scientific journalists such as *Nature* were especially interested in their observations providing evidence that jets of plasma in active galaxies are powered by disks of hot gas orbiting around supermassive black holes.

Inmaculada Montero Luque, Master's in International Relations, Johns Hopkins University, 1998-1999, is now Adviser, Department of International Relations, Spanish Ministry of the Environment, Madrid.

"My stay in the U.S. and participation in academic and professional life has broadened my mind and taught me how to better interact with people from diverse backgrounds, races, etc. Even when there were things with which I disagreed, I learned to understand the American culture and way of living."

Ana Rey Cabeza, Spanish Student and Coastal Management researcher, Moss Landing Marine Laboratories, San Jose State University, 2001-2002

HEALTH SCIENCES

Julio Agosti Sánchez, medical researcher in Cardiovascular Surgery, Children's Hospital of Buffalo, New York, 1974, is now Cardiovascular Surgery Section Head, Cruces Hospital, Baracaldo, Vizcaya.

Juan Antonio Ballesteros Nobell, Ph.D. Biomedical Science, Mt. Sinai Medical School, City University of New York (CUNY), 1989, now occupies the position of Vice President for Research, Novasite Pharmaceuticals, Inc., San Diego.

Mariano Barbacid, postdoctoral researcher in Oncology and Biochemistry, 1974, National Institute of Health, Bethesda, whose team at the National Cancer Institute isolated the human oncogene in 1982, is the Director of the *Centro Nacional de Investigaciones Oncológicas* (CNIO). This is the first Spanish national institute dedicated to basic and applied cancer research, for which he successfully raised \$35 million for a new building, labs and equipment, which were inaugurated in February 2002.



Jaume Galobart Cots at United Nations Day Dinner, Birmingham, Alabama

Jaume Galobart Cots, 2001-2002 postdoctoral researcher, Poultry Science Department, Auburn University, Alabama, attended the United Nations Day Dinner in Birmingham, Alabama, and reported very positively on the experience and opportunity of meeting other Fulbrighters from around the world.

Armando Peruga Urrea, Ph.D. Public Health, Johns Hopkins School of Public Health, 1983, is now a Regional Adviser for Tobacco, Alcohol and Drugs, Pan American Health Organization, Washington, D.C.

Miguel Porta Serra, Master's in Public Health, University of North Carolina, Chapel Hill, 1983, is now Director, Clinical and Molecular Epidemiology of Cancer Unit, Barcelona Municipal Institute for Medical Research.

Joan R. Vilalbí Hereter, Master's in Public Health, Yale University, 1981, is now Deputy Director of the Barcelona Public Health Agency.

"During this year at the University of Arkansas, the relationship between my group in Spain and the group directed by Dr. Josep Dalmau has been strengthened, and fruitful future collaborations are now opened."

Luis Bataller, predoctoral researcher in Neuro-Oncology, Medical Sciences, University of Arkansas, 2001-2002

HUMANITIES AND SOCIAL SCIENCES

Bethany Aram, 1997-98 U.S. student grantee who obtained her doctorate from The Johns Hopkins University in 2000, has recently published by the Spanish editorial Marcial Pons, one of the most widely acclaimed books on the subject of her research, the Spanish Queen Juana "La Loca," born in 1479.



Montserrat Domínguez Montolí, Master's in Journalism, Columbia University, 1990, received the Salvador de Madariaga Journalism Award for Television, organized by the Office of the European Parliament and the European Commission in Spain. The award acknowledges the work of Montserrat who hosts a daily political debate program on "Telecinco" - a private Spanish television channel.



María Ángeles Espinosa Azofra (above), Master's in International Relations, Johns Hopkins University, 1994, was chosen to receive the Ortega y Gasset Prize for Journalism in recognition of her reporting on the war in Afghanistan. María Ángeles works as a correspondent for the Spanish newspaper *El País*.

Ana Romero Galán, Master's in Journalism, Columbia University, 1990, recently published *Historia de Carmen*, a biography of Carmen Díez de Rivera - a key figure of the Spanish political transition from dictatorship to democracy during the 1970s. Ana is a staff writer for *El Mundo*, a major Spanish daily, and is well known for her interviews of world leaders including Condoleezza Rice, National Security Adviser in the Bush administration and Alvaro Uribe, newly elected president of Colombia.

"The resulting book will dramatically deepen our understanding of the most important period in Latin American literature and also contribute to our general comprehension of censorship. At a time when intolerance continually threatens the free flow of ideas, this additional contribution is not insignificant. I teach literatures from all over the world, but I also teach both the importance of and the difficulties of cross-cultural understanding." - **Dane Johnson**, Senior Researcher in Latin American Literature, 2001-2002

Tomás Duplá del Moral, Master's in Sociology, University of Wisconsin, Madison, 1979, is now Head of the Political Planning and Coordination Unit for Latin America, Directorate General for Foreign Relations, European Commission, Brussels, Belgium.

Julio Gómez-Pomar Rodríguez, Mid-Career Master's in Public Administration graduate from the John F. Kennedy School of Government, Harvard University, 1987, was recently appointed Secretary of State for Public Administration, Spain, highest ranked alumnus after **Pilar del Castillo Vera**, Minister of Education, Culture and Sports (Political Science, Ohio State University, 1980).



Julio Gómez-Pomar Rodríguez

José Antonio Grau Navarro, Mid-Career Master's in Public Administration, John F. Kennedy School of Government, Harvard University, 1991, is now the Deputy Director for Programming and Incentives, Department of Human Resources and Economic Administration, Ministry of Finance.

Nicolás Hernández Castilla, Mid-Career Master's in Public Administration, John F. Kennedy School of Government, Harvard University, 1989, is the recently appointed Cabinet Director, Secretariat of State for Energy, Industrial Development and Small- and Medium-sized Companies, Ministry of Economy.

Lourdes Martín Salgado, Master's in Public Administration, John F. Kennedy School of Government, Harvard University, 1997, just published her first book, *Marketing Político*, and began working as Technical Adviser of the Department of Analysis and Studies, Spanish Presidential Office.

Eulalia W. Petit de Gabriel, Salzburg Seminar Fellow, "European Paradox" session participant, 2000, was appointed Vice Dean for International Relations, Law School, University of Seville.

Isabel Rico Pérez del Pulgar, Master's in International Relations, Fletcher School of Law and Diplomacy, Tufts University, 1992, entered into her second year as Chief of Press for the Spanish Secretariat for European Affairs, Ministry of Foreign Affairs, Madrid.

Baudilio Tomé Muguruza, Master's in Public Administration, John F. Kennedy School of Government, Harvard University, 1991, and former Secretary of State for Communications, was appointed Director of the Research and Political Communications Department of the Spanish Presidential Office.

Juan Varela Donoso, Ph.D. Economics, Boston University, 1990, is the current Deputy Director for Analysis and Economic Planning, Directorate General for Budgeting, Ministry of Finance.

SCIENCE AND TECHNOLOGY

Francisco Javier de Agueda Martín, Master's in Civil Engineering, University of Michigan, 1968, was named Director General for Highways, Regional Government of Madrid.

Manuel Cendoya Martínez, Salzburg Seminar Fellow, "Mass Media" session participant, 2000, continues to occupy the position of the Director General, Technological Park in San Sebastian, and to sing in the famous *Orfeon Donostiarra* Choral Group.

María Carmen Fuentes Bol, Postdoctoral Researcher, Animal Genetics, University of California, Los Angeles, 1981, became Section Head for Analysis of Food Consumption, Ministry of Agriculture, Fishing and Food, Madrid.

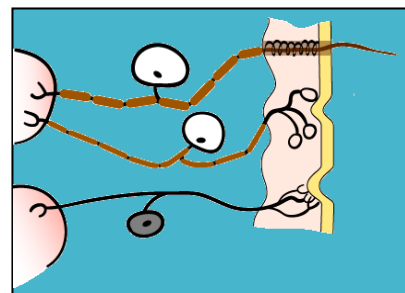
Pascual Menéndez Sánchez, Researcher in Telecommunications Policy, National Telecommunications and Informational Administration and Federal Communications Commission, Washington, D.C., 1987, continued to hold the position of Director for Strategy and Development, Hispasat Satellite, Spain.



Jordi Moya Laraño, postdoctoral researcher, Department of Entomology, College of Agricultural Sciences, University of Kentucky, 2000-2002, reported that *Nature Magazine* and *The New York Times* published his research findings on the life patterns and sizes of 112 species of spiders, deemed "one of the best explanations yet for the astonishingly small size of some males, a question that has puzzled researchers, including Darwin, for more than a century."

Sebastián Ruscalleda i Gallart, Salzburg Seminar Fellow, "The Energy: Factor in Foreign Policy Decisions" session participant, 1983, continues in the position of Adviser to the Spanish National Energy Commission.

Félix Viana de la Iglesia - Ph.D. in Physiology and Biophysics, 1992, University of Washington, Seattle, is now Staff Scientist, Spanish Higher Council for Scientific Research, Institute of Neurosciences, Alicante. Spanish newspapers reported on his most recent body temperature control findings, and *Nature Neuroscience* published an article entitled *Specificity of Cold Thermotransduction is Determined by Differential Ionic Channel Expression*.



NON-GRANT ACTIVITIES

Regional Activities - Berlin and Belgium/Luxembourg Seminars

The Commission provided increased funding allowing for six U.S. grantees to participate in these European meetings. Two secondary school teachers attended the Belgian/Luxembourg Seminar on the EU and NATO (February 27 - March 6, 2002) and four graduate students were active participants in the highlight of the German Commission's 50th Anniversary celebration, Berlin Seminar 2002 (March 10 - 16). The Seminars allowed grantees to interact, evaluate their Fulbright experiences, and become familiar with two principal international organizations as well as the vibrant city of Berlin.

Educational Advising

Mission and Services

The Educational Advising Office (EAO), whose new Adviser began in January 2002, informs the general public in Spain on Fulbright grant opportunities and provides free information services on study at U.S. universities and English language programs. U.S. citizens receive guidance on study opportunities in Spain. The EAO maintains a reference library, individual advising service and a bookstore.

EAO services are offered free of charge; however, in an effort to become increasingly self-sustaining, nominal charges for internet use, photocopies and postage have been implemented.

Sale of TOEFL, GRE and GMAT test preparation materials and other U.S. study guides generated the most revenue for the EAO with total bookstore sales reaching 5,650.72 €, equivalent to approximately \$ 5,550.

Test preparation centers in Spain continued to purchase advertising space in our library and on the Commission page.

EDUCATIONAL ADVISING STATISTICS (October 1, 2001-September 30, 2002)	
Access by Public	
Library Visits	3,744
Telephone Calls	2,831
E-mail Responses	2,464
"Self-service" visitors (reception, waiting area)	2,400
Web site visitors to EAO pages	16,860
Web site visitors to Fulbright Grant pages	84,228
TOTAL PUBLIC SERVED	112,527

In academic year 2001-2002, there was an increase in the number of library visits, telephone calls and web site visitors. In comparison to last year's figures, the number of letters sent decreased due to efforts to reduce postal mailings. Advisees were encouraged to download information from EAO web pages, with some 84,228 visitors consulting Fulbright grant pages.

In a successful initiative where U.S. university professionals and overseas advising center staff were able to exchange perspectives and experiences, the EAO hosted Elizabeth James, currently an International Student Adviser at the University of North Carolina, Chapel Hill, from February through March. Ms. James' contributions in several areas, but especially in those dealing with immigration and programming issues, proved invaluable to the EAO staff and helped improve information provided to Spaniards wishing to study in the U.S.

New Initiatives

Thanks to the generous support provided by ECA, the Adviser attended the annual NAFSA Conference in San Antonio and participated in two professional development workshops: *Foundations in Educational Advising* and *Business Strategies for Overseas Advising Centers*. As a result of knowledge acquired during these workshops, the EAO has implemented some new procedures and initiatives.

The advising center's space was redistributed in order to allow for a more library-like ambiance and to provide a venue large enough to house our recently reinstated weekly information sessions. Thanks to a generous grant from ECA, the EAO purchased a computer, which was installed as a public internet/test preparation/research work center. Visitors are charged a small hourly rate.

Perhaps the most exciting new initiative to be undertaken by the EAO is the installation of the ACT! database. Modernization of our public inquiry data collection will help the EAO gain further insight into its statistics. Access to this information will help the EAO pinpoint areas in which services are lacking or non-existent, thereby allowing the EAO to develop new services.



U.S. university interns assisting EAO library visitors

Continuing Initiatives

The EAO continued to participate in traditional outreach programs, such as attendance and support of the World MBA Tour, as well as an information session on Fulbright grants and the EAO's services to students at the University of Malaga.

Finally, the EAO continued to provide free internet connections for U.S. Fulbright grantees in Spain and supported other Fulbright activities by participating in pre-departure orientations, information sessions designed to recruit applicants, and in-house English-language testing.

Grant Enhancement

U.S. Program

The first working day of the four-day September orientation course in Madrid was September 11. The 44 recently arrived grantees followed the tragic developments from the conference site as they were first transmitted by Spanish television, and were immediately invited to continue by cable CNN in the Director's home and to avail themselves of the Commission's staff support, telephones and e-mails as far into the night as they needed. This assistance was vastly appreciated. The most important of the scheduled orientation sessions continued and that time served not only to present and discuss issues of interest and their different projects, but also to bond together during a time of uncertainty and personal anguish.

The two secondary school teachers and their Spanish exchange partners attended the August orientation in Washington, D.C. and in Madrid participated in the orientation program organized by the Ministry of Education. Within the Commission's program, specific meetings were scheduled with representatives of their host schools in Spain, from whom they could learn more about student expectations in the classroom and resources available to them for the teaching of English.



U.S. grantees on a walking tour of Madrid, guided by Andrea Van Houtven, former grantee and art historian

The mid-year seminar, an important feature of the U.S. Program for many years, was held on the southern coast in Spain in conjunction with U. Malaga, from March 20 – 23, 2002. Accompanying the 35 grantees as active participants were the U.S. Co-Chair and Co-Treasurer.



The theme of Immigration was discussed in two round-table presentations by university professors, local immigration administrative officials, NGO workers, and by the grantees who were studying the issue of immigration in Spain.

University professors moderated workshops grouping grantees by category. Participants evaluated their personal and professional development in more detail, and assessed the significance of the grant. In the words of one grantee: "I realized at the conference in Malaga, I do not stand alone in my idealistic aspirations. The panel of professors and the play that we saw helped me realize that there are many people trying to do their part to bring the world one step closer to harmony."

"From my experiences during the course of my Fulbright grant, I am convinced that international education exchanges are one of the most important diplomatic tools available to us, and that the best way to achieve the important goal of improving understanding between peoples and countries is through this kind of a program."

David Laclergue, U.S. student, Music History, Santiago de Compostela, 2001-2002

Spanish Program

The Commission continued to place special importance on providing enhancement activities for Spanish grantees, both before departing for the U.S. and during their stays at academic institutions. Three pre-departure orientations were organized for students, scholars and teachers. These special occasions brought together grantees and provided the Commission the opportunity to inform them of the worldwide Fulbright program and discuss ways in which they could contribute.

During the sessions, staff members discussed grants administration, and panels of former grantees shared their experiences of living and studying in the U.S. Board members, public and private sponsors and Commission collaborators participated and had the opportunity to interact with departing students and scholars. These events allowed for a unique opportunity to highlight Commission visibility by gathering the many parties involved in its exchange activities. Grantees also perceived these extracurricular activities as additional benefits of the Fulbright Program vis-à-vis other exchange sponsors in Spain, which generally do not offer enhancement activities.



**Students
enjoying
"The Fulbright
Difference"
during
enrichment and
extracurricular
activities**



In summer 2001, eight graduate students participated in pre-academic English language and field-of-study training programs, and two Spanish secondary school teachers attended the four-day orientation program in Washington, D.C. These activities were made possible thanks to funding by the Department of State.

A number of graduate students were also given the opportunity to attend regional gatherings and seminars organized by the IIE. The Commission received positive feedback from attending students about their unique experience of being able to meet personally with members of the J. William Fulbright Foreign Scholarship Board, Department of State officials, leading political and intellectual figures, IIE staff, as well as share experiences with the international Fulbright community.

Postdoctoral researchers especially appreciated the professional and personal enrichment activities organized by CIES, the regional chapters of the U.S. Fulbright Association and the National Council for International Visitors. Many scholars were also appreciative of special funding made available to them through the Occasional Visitor Program for guest lecturing at other universities and for presenting papers at professional conferences.

"I've just come from a formal dinner in the Plaza Hotel where I shared a table with the New York State Senator and the Vice President of Lehman Brothers. At the next table were Kofi Annan and Henry Kaufman (the building where I study is named after him!) I don't know if I'll ever have an opportunity to shake hands with such influential people ever again. I asked myself, "What am I doing here?" I study all day and try to get the most out of my stay, and suddenly, something as wonderful as this just happens. What can I say?"

Javier Rojo Álvarez, MBA candidate, New York University 2001-2002

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2001- 2002 activities:



UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid



MINISTERIO DE ASUNTOS EXTERIORES

Secretaría de Estado para la Cooperación Internacional y para Iberoamérica
Agencia Española de Cooperación Internacional
Dirección General de Relaciones Culturales y Científicas

MINISTERIO DE ECONOMÍA

Secretaría de Estado de Comercio y Turismo

MINISTERIO DE FOMENTO

Subsecretaría
Dirección General de Organización, Procedimiento y Control

MINISTERIO DE EDUCACIÓN, CULTURA Y DEPORTE

Secretaría de Estado de Educación y Universidades
Dirección General de Universidades

Secretaría de Estado de Cultura
Dirección General de Cooperación y Comunicación Cultural

Subsecretaría
Secretaría General Técnica

MINISTERIO DE TRABAJO Y ASUNTOS SOCIALES

Secretaría General de Asuntos Sociales
Instituto de la Mujer

MINISTERIO DE SANIDAD Y CONSUMO

Secretaría General de Sanidad
Instituto de Salud Carlos III

MINISTERIO DE MEDIO AMBIENTE

Secretaría de Estado de Aguas y Costas
Secretaría General de Medio Ambiente
Subsecretaría



GENERALIDAD DE CATALUÑA

Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 19 private sponsors:

BUSINESS INSTITUTE (Instituto de Empresa)	JANSSEN-CILAG, S.A.
CAJA DE AHORROS DEL MEDITERRANEO	PFIZER, S.A.
CAJA DUERO	PRISA
CAJA MURCIA	RAMON ARECES FOUNDATION
CEIM FOUNDATION	SB FOUNDATION
COCA-COLA ESPAÑA FOUNDATION	SALZBURG SEMINAR
EI CORTE INGLES	SANITAS FOUNDATION
IBERDROLA	SANTANDER CENTRAL HISPANO
INTERNATIONAL INSTITUTE IN SPAIN	SPANISH ASSOCIATION FOR AMERICAN STUDIES (SAAS)
	TELEFÓNICA



International Institute



Grupo PRISA



APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (15)	HOME INSTITUTIONS (44)	GRANTEES (120)
Andalusia (20 grantees)	Escuela Oficial de Idiomas, Córdoba	1
	Universidad de Almería	1
	Universidad de Cádiz	1
	Universidad de Córdoba	2
	Universidad de Granada	5
	Universidad de Málaga	4
	Universidad Politécnica de Córdoba	1
	Universidad de Sevilla	5
Aragon (2)	Universidad de Zaragoza	2
Asturias (6)	Universidad de Oviedo	6
Basque Country (3)	Universidad Deusto, Bilbao	1
	Universidad de País Vasco, Bilbao	1
	Universidad de País Vasco, San Sebastián	1
Canary Islands (1)	Universidad de La Laguna, Santa Cruz de Tenerife	1
Cantabria (2)	Universidad de Cantabria, Santander	2
Castille and Leon (6)	Centro Educación de Adultos Muro, Valladolid	1
	Universidad de León	1
	Universidad de Salamanca	3
	Universidad de Valladolid	1
Catalonia (22)	ESADE (Escuela Superior de Administración y Dirección de Empresa), Barcelona	1
	Universidad Autónoma de Barcelona	11
	Universidad de Barcelona	5
	Universidad de Lleida	1
	Universidad de Politécnica de Cataluña, Barcelona	2
	Universidad Pompeu Fabra, Barcelona	1
	Universidad Ramón Llull, Barcelona	1
Extremadura (1)	Universidad de Extremadura, Cáceres	1
Galicia (1)	Universidad de Santiago, Santiago de Compostela	1
Madrid (42)	CEU (Centro de Estudios Universitarios) San Pablo, Madrid	1
	Conservatorio Superior de Música, Madrid	1
	Universidad Autónoma de Madrid	12
	Universidad Carlos III de Madrid, Getafe	3
	Universidad Complutense de Madrid	14
	Universidad Politécnica de Madrid	9
	Universidad Pontificia de Comillas, Madrid	1
	UNED (Universidad Nacional de Educación a Distancia), Madrid	1
Murcia (3)	Conservatorio Superior de Música, Murcia	1
	Universidad de Murcia	2
Navarre (1)	Universidad de Navarra, Pamplona	1
Valencia (including Alicante - 9)	Universidad de Alicante	2
	E.S.A.D. (Escuela Superior de Arte Dramático), Valencia	1
	Universidad Politécnica de Valencia	1
	Universidad de Valencia	5
Other countries: Netherlands (1)	Koninklijk Conservatorium, The Hague	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

(see page 12 for illustration of U.S. geographic distribution)

HOST INSTITUTIONS (76)	CITIES (59)	STATES (29)	GRANTEES (120)
Northeast (60)			
Alfred University	Alfred	NY	1
Assumption College	Worcester	MA	1
Brooklyn College, CUNY	Brooklyn	NY	1
Columbia University	New York	NY	6
Carnegie Mellon University	Pittsburgh	PA	2
Delaware Dept. of National Resources & Environmental Control	Dover	DE	1
George Mason University	Fairfax	VA	1
George Washington University	Washington	DC	1
Georgetown University	Washington	DC	1
Hartwick College	Oneonta	NY	1
Harvard Medical School	Boston	MA	4
Harvard University	Cambridge	MA	6
Herbert Bergdorf Studio	New York	NY	1
Hollins University	Roanoke	VA	1
International Business Machines - IBM	Yorktown Heights	NY	1
Johns Hopkins University	Baltimore	MD	2
Mannes School of Music	New York	NY	1
Massachusetts Institute of Technology	Cambridge	MA	4
New England Conservatory	Boston	MA	1
New York University	New York	NY	5
Rutgers, State U. of New Jersey	New Brunswick	NJ	2
Smithsonian Institution	Washington	DC	1
State University of New York (SUNY)	Binghamton	NY	1
State University of New York (SUNY)	Stony Brook	NY	1
The Juilliard School of Music	New York	NY	1
The Institute for Training and Development	Amherst	MA	1
Tufts University	Boston	MA	3
University of Delaware	Newark	DE	1
University of Maryland, Baltimore County	Baltimore	MD	2
University of Massachusetts	Worcester	MA	1
University of Pittsburgh	Pittsburgh	PA	1
World Bank	Washington	DC	1
Yale University	New Haven	CT	2
Midwest (13)			
Bowling Green State University	Bowling Green	OH	1
Cleveland Museum of Art	Cleveland	OH	1
Mayo Clinic	Rochester	MN	1
University of Chicago	Chicago	IL	2
University of Illinois	Chicago	IL	2
University of Illinois	Urbana-Champaign	IL	1
University of Kentucky	Lexington	KY	1
University of Michigan	Ann Arbor	MI	2
University of Minnesota	St. Paul	MN	1
University of Missouri	Columbia	MO	1

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS (continued)

Rocky Mountain (5)			
Army Research Laboratory, White Sands Missile Range	Las Cruces	NM	1
Colorado State University	Fort Collins	CO	1
Skyview High School	Billings	MT	1
Thunderbird- The American Graduate School of International Management	Glendale	AZ	1
University of Arizona	Tucson	AZ	1
Southern (11)			
Auburn University	Auburn	AL	1
Duke University	Durham	NC	1
Emory University	Oxford	GA	1
St. John's School	Houston	TX	1
U.S. Department of Agriculture	Winter Haven	FL	1
University of Arkansas for Medical Sciences	Little Rock	AR	1
University of Florida	Gainesville	FL	1
University of Georgia	Aiken	SC	1
University of Miami	Coral Gables	FL	1
University of Texas	Dallas	TX	1
University of Texas at Austin	Austin	TX	1
West Coast (20)			
California State University	Northridge	CA	1
Monterey Institute of International Studies	Monterey	CA	1
San Diego State University	San Diego	CA	1
San Jose State University	Moss Landing	CA	1
Sidney Kimmel Cancer Center	San Diego	CA	1
Stanford University	Stanford	CA	2
The Burnham Institute	La Jolla	CA	1
U.S. Department of the Interior	Ventura	CA	1
University of California	Berkeley	CA	3
University of California	Davis	CA	1
University of California	San Diego-La Jolla	CA	2
University of California	San Francisco	CA	1
University of Southern California	Los Angeles	CA	1
University of Washington	Seattle	WA	1
Washington State University	Pullman	WA	2
Austria (11)			
Salzburg Seminar	Salzburg	A	

"From the beginning, the Spaniards have been among the most enthusiastic and cooperative participants of international educational exchange between our countries."

Senator J. William Fulbright

APPENDIX E – U.S. GRANTEES & HOST INSTITUTIONS
(see page 12 for illustration of geographic distribution in Spain)

REGIONS (7)	HOST INSTITUTIONS (12)	CITIES (13)	PROVINCES (13)	GRANTEES (50)
Andalusia (11 grantees)	At large	Granada	Granada	3
	At large	Sevilla	Sevilla	4
	Escuela Oficial de Idiomas	Córdoba	Córdoba	1
	Universidad de Málaga	Málaga	Málaga	2
	Universidad de Sevilla	Sevilla	Sevilla	1
Castille and Leon (3)	C. Educación Adultos "Muro"	Valladolid	Valladolid	1
	Universidad de León	León	León	1
	Universidad de Valladolid	Valladolid	Valladolid	1
Catalonia (8)	At large	Barcelona	Barcelona	4
	At large	Tarragona	Tarragona	1
	Universidad Autónoma	Barcelona	Barcelona	1
	Universidad de Lleida	Lleida	Lleida	2
Extremadura (1)	At large	Cáceres	Cáceres	1
Galicia (1)	At large	Santiago de Compostela	La Coruña	1
Madrid (23)	At large	Madrid	Madrid	19
	Instituto de Empresa	Madrid	Madrid	2
	Universidad Complutense	Madrid	Madrid	1
	UNED	Madrid	Madrid	1
Valencia (3)	At large	Valencia	Valencia	1
	Universidad Politécnica	Valencia	Valencia	2

APPENDIX F – U.S. GRANTEES & HOME INSTITUTIONS

STATES (20)	HOME INSTITUTIONS (38)	CITIES (40)	GRANTEES (50)
California (10 grantees)	Occidental College	Los Angeles	1
	San Francisco State University	San Francisco	1
	Stanford University	Stanford	2
	University of California	Los Angeles	1
	University of California	Berkeley	2
	University of California	Riverside	1
	University of California	San Diego	1
	University of California	Santa Barbara	1
Connecticut (1)	Trinity College	Hartford	1
Colorado (1)	Colorado State University	Fort Collins	1
District of Columbia (1)	George Washington University	Washington	1
Illinois (2)	Southern Illinois University	Edwardsville	1
	University of Illinois	Urbana-Champaign	1
Louisiana (2)	Tulane University	New Orleans	2
Maryland (3)	College of Notre Dame	Baltimore	1
	St. Mary's College	St. Mary's City	1
	University of Maryland	College Park	1
Massachusetts (3)	Amherst College	Amherst	1
	Tufts University	Medford	2
Michigan (1)	University of Michigan	Ann Arbor	1
Minnesota (1)	Carleton College	Northfield	1
Montana (1)	Skyview High School	Billings	1
New Mexico (1)	New Mexico State University	Las Cruces	1
New York (9)	Colgate University	Hamilton	1
	Columbia University	New York	4
	Cornell University	Ithaca	1
	Fordham University	Bronx	1
	State University of New York	Binghamton	1
	State University of New York	Stony Brook	1
North Carolina (1)	University of North Carolina	Chapel Hill	1
Pennsylvania (4)	Bryn Mawr College	Bryn Mawr	1
	Muhlenberg College	Allentown	1
	St. Joseph's University	Philadelphia	1
	University of Pittsburgh	Pittsburgh	1
Rhode Island (1)	Brown University	Providence	1
South Carolina (1)	Coker College	Hartsville	1
Texas (4)	St. John's School	Houston	1
	Texas Christian University	Fort Worth	1
	University of Houston	Houston	1
	University of Texas	Austin	1
Virginia (1)	Old Dominion University	Norfolk	1
Washington (2)	Seattle University	Seattle	1
	University of Washington	Seattle	1