I. INTRODUCTION AND PROGRAM HIGHLIGHTS

INTRODUCTION

Academic year 2004-05 was most remarkable for its program development. The Commission embarked on two new programs for Spaniards and began negotiations for a third with the Regional Government of Andalusia, which, in a show of confidence in the Fulbright Program, advanced the Commission 75% ($320,381) of the cost to fund graduate students as of academic year, 2006-07. Furthermore, on the American side, an agreement with the Regional Government of Madrid was signed to offer 15 English-language teaching assistantships for primary and secondary schools in the Madrid region, to which the Bureau of Educational and Cultural Affairs (ECA) contributed another $29,250 to cover international travel and other Fulbright benefits. The Commission also continued its agreements with the regional governments of Murcia and Navarra by providing each with a Fulbright teaching assistant to reinforce English learning.

Happy news was the notification that ECA increased its initial allocation of the Commission to one million dollars. The Bureau further enhanced the U.S.-Spain exchange program by contributing end-of-year funds to help launch projects focusing on diversity.

PROGRAM HIGHLIGHTS

The two new graduate student programs for Spaniards, co-sponsored by the Regional Government of Madrid and the Ministry of Public Administration were implemented. The former provided annually for five, renewable open-field grants and drew applicants from universities in the Madrid area. The public administration program financed two renewable grants for civil servants specializing in areas related to government service. The two programs together represented slightly more than a 6.5% increase in the annual Commission budget.



U.S. grantees just arrived in Spain at the Fulbright Commission welcome reception.

The Commission was especially pleased with the new teaching assistant project geared to immigrant audiences in the Madrid region. As of 2005-06, the American program will grow by 15 additional awards for recently graduated seniors to teach English as a foreign language,

or other subjects in English, in five primary and ten secondary schools. These educational centers are part of a bilingual program sponsored by the Regional Government of Madrid, and the schools designated to host Fulbright grantees boast a high percentage of immigrant children, including many from the Magreb. The funding pattern is binational, with Madrid covering most of the stipend and the Commission the remaining Fulbright benefits.

For a third year, U.S. Ambassador George Argyros donated $50,000 from his private foundation to finance a Spanish graduate student in the U.S. These funds have permitted three Spaniards to study at the California Institute of Technology, Northwestern and Harvard.

SPECIAL PROJECTS

The two ambitious projects aimed at upgrading the Commission web site and management procedures that were launched in December 2003 are now close to completion. The grant management program that links the web site and data bases is in place and, since the beginning of year 2005, a number of the program announcements have opened with on-line applications easily accessible through the web site, thus greatly simplifying the task of the registry office. Furthermore, final candidates and grantees already have free and quick access to all the documentation pertaining to their programs through the restricted area of the web. Once again, we want to thank the U.S. Embassy for the grant that made possible these interdependent activities.

During the reporting year, further work went into the organization of the historical archive of the Commission. All records from 1958 to 1975 have been described, which involved more than 700 Spanish grantee files, and have also included the correspondence between the Commission and various U.S. and Spanish institutions and administrative documentation.





There are plans to present next year, to the general public, an introduction to the Commission archives. With this in mind, a good part of the documentation found to date has been digitalized: 405 images of postcards of the time, photographs, letters, posters, pamphlets, and newspaper articles on grantees or written by them.

The possibility for the public to consult the archival collection was made known at the time of publication of a book by the principal investigator of the project, Lorenzo Delgado, who together with María Dolores Elízalde, edited the book: "Spain and the United States during the 20th Century". Both investigators work at the High Council for Scientific Research.

ACKNOWLEDGEMENTS

The Commission thanks the J. William Fulbright Board of Foreign Scholars, the Bureau of Educational and Cultural Affairs (ECA) of the U.S. Department of State, the Ministry of Foreign Affairs and Cooperation, and most especially the Ministry of Education and Science.

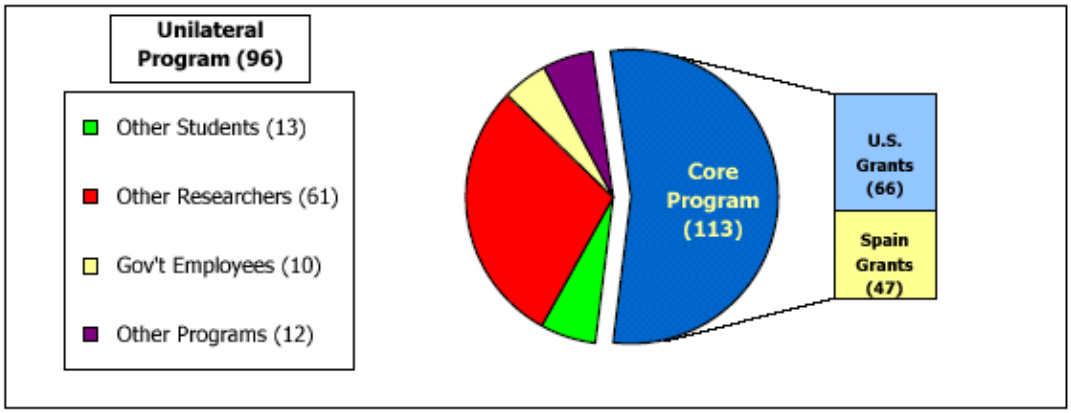
Furthermore, the Commission is grateful for the leadership of the Co-Chairs, the Public Affairs Officer, U.S. Embassy, and the Director General for Cultural and Scientific Relations, Ministry of Foreign Affairs and Cooperation. The active involvement of the Co-Treasurers, the Cultural Affairs Officer and the Deputy Director for Grants, Assistantships and Exchanges is deeply appreciated.

A very special thank you is extended to J. Robert Manzanares, Deputy Chief of Mission, who hosted, for a second consecutive year, a lunch at his residence in June to facilitate visa issuance for some 60 Spanish grantees at the nearby Consulate. The visa processing was most generously organized by the U.S. consular officers to coincide with orientation at the International Institute of Spain, which offered its historical premises free of charge.

Warm appreciation also goes to the Institute of International Education (IIE), the Council for International Exchange of Scholars (CIES), and the International Institute in Madrid.

COMPARATIVE GRANT NUMBERS - Chart 1

Academic Year 2004-2005	Annual Budget Proposal (December 1, 2003)			Actual Figures (September 30, 2005)		
	N E W	RENEWALS	TOTAL	N E W	RENEWALS	TOTAL
U.S. GRANTS						
Core Program						
Graduate Students	30		30	27	6	33
Senior Lecturers	6		6	4		4
Senior Researchers	4		4	4		4
Senior Specialists	5		5	7		7
Intercountry Lecturers	5		5	5		5
Journalists	2		2	1		1
Teacher Exchange	5		5	5		5
Teaching Assistantships	5		5	3		3
Internships	3		3	4		4
Other Students						
Business Institute	2		2	2		2
SUBTOTAL	67	0	**67**	62	6	**68**
SPAIN GRANTS						
Core Program						
Graduate Students	12	5	17	11	7	18
Travel Grants	3		3	1		1
Students in the Arts	7	4	11	7	5	12
Researchers	1	1	2	1	1	2
Teacher Exchange	5		5	4		4
Foreign Language Teaching Assistants	10		10	10		10
Other Students						
Private Sponsors	6		6	6		6
Ministry of Health & Consumer Affairs	3	3	6	-		0
Madrid Regional Administration	5		5	5		5
Other Researchers						
Ministry of Education & Science	25	20	45	28	27	55
Catalonian Regional Administration	4	4	8	6		6
Government Employees						
Min. of Industry, Tourism & Commerce	2	1	3		1	1
Ministry of Public Works	1		1	2		2
Ministry of Environment	5		5	5		5
Ministry of Public Administration	2		2	2		2
Other Programs						
Salzburg Seminar	10		10	9		9
American Studies Institute	2		2	3		3
SUBTOTAL	103	38	**141**	100	41	**141**
GRAND TOTAL	170	38	**208**	162	47	**209**



PROGRAM PLAN AND ANNUAL REPORT COMPARISON

In both the U.S. and Spanish programs, projection of grant numbers were met except for a variation of one additional grant in the U.S. program. While expected program size was well estimated, there were slight variations in grant category numbers.

In the U.S. program, six graduate student renewals were awarded from a redistribution of binational funding. In the Spanish program, the most notable variations are due to the cancellation of six annual student grants in collaboration with the Ministry of Health & Consumer Affairs, offset by a growth of 10 visiting scholar awards in collaboration with the Ministry of Education and Science.

II. GRANTEE AND ALUMNI ACCOMPLISHMENTS

U.S. PROGRAM

2004-2005

Denise Cinquegrana, graduate student in Public Health, volunteered as a translator for the HIV/AIDS organization Fundació Lluita Contra el Sida at a public hospital and participated in meetings with doctors in HIV and Epidemiology departments.

Cristina Chu, graduate student in Urban Studies, gave briefings for mayors of small towns on the north coast (Asturias) on techniques for promoting and developing historical and architectural heritages.

Trinity Hartman, professional journalist, gave a multi-media presentation for a seminar entitled "Journalism of Violence and Peace," dealing with immigration and the conflicts surrounding it.

Ann Kimball, graduate political science student, was invited to join the NGO "Andalucia Acoge" federation-level Education Committee, to design policies and practices for education programs, multi-cultural study guides for teachers, and assist with volunteer training. Additionally, she designed youth empowerment activities in which she worked directly with 20 Moroccan, Iraqi, and Palestinian youth, and held training sessions for other adult volunteers.





U.S. grantees sight-seeing and socializing in Spain.

Allynn Lodge, graduate student in education, was particularly active in contributing to intercultural exchange. She appeared on Spanish CNN as a panelist after one of the presidential debates, and coordinated a "Bringing the World Home" leadership retreat in Madrid, sponsored by Americans for Informed Democracy, for over 50 international participants.

John Ochsendorf, 2000-2001 U.S. grantee who holds a BSE from Cornell University and MSE from Princeton University, and completed his doctoral research in Spain for a Ph.D. in Civil Engineering at the University of Cambridge, was appointed member of the J. William Fulbright Foreign Scholarship Board. He carried out his academic research while giving seminars and working closely with colleagues in Barcelona and Madrid as well as developing his project in Bilbao, Palma de Mallorca, and Seville. He served as a member of the scientific committee for the International Conference on the History of Construction, held in Madrid in 2002. Since then, he has contributed to the Spanish Commission's U.S. grantee program.

SPANISH PROGRAM

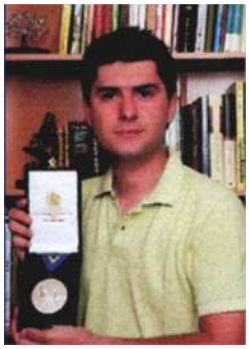
Haizam Amirah Fernández, 1999 Fulbright graduate student in Arab Studies, Georgetown University, has been hired as a Principal Researcher at the *Real Instituto Elcano de Estudios Internacionales y Estratégicos* (The Royal Elcano Institute for International and Strategic Studies). The Institute is a private foundation whose primary mission is to serve as a "think tank" and advisory forum for politicians, leaders of public and private institutions and public opinion makers.

Liana Ardiles Lopez, 2003 Fulbright/Ministry of Environment grantee carried out a professional affiliation with the Federal Emergency Management Agency (FEMA). Ms. Ardiles is an expert on Hydraulic Structures, Dam Inspections and Emergency Management. During her training period at FEMA, she was a much sought-after guest speaker in various governmental agencies including the Federal Energy Regulatory Commission (FERC), U.S. Army Corps of Engineers (USACE) and the Bureau of Reclamation. She was highly praised for her contributions to agencies, especially in the area of comparative U.S./European standards in safety issues.

Isabel Matilde Barrios Vicente, 2003 Fulbright Spanish Teaching Assistant, Lycoming College, Williamsburg, PA, has edited a new version of the Spanish classic 16th century anonymous, literary masterpiece "El Lazarillo de Tormes," complete with introduction, explanatory notes and comments. Isabel, a native of Salamanca, like "El Lazarillo" (a young boy who accompanies and helps a blind man), developed this adaptation especially for young readers and students of Spanish as a second language.

Maria Teresa Cavero Gomez, 2002-2004 Fulbright student, John F. Kennedy School of Government, Harvard University, is currently working as an International Trade Researcher at Intermon Oxfax. Since 1956, this NGO has been working for the development and self-sufficiency of poor countries. Activities include collaborating on development projects, providing emergency relief, promoting fair trade, and increasing awareness and social mobilization campaigns to bring about change in national and international policies which affect the lives of millions of people.

Javier García Martínez, 2001 Fulbright visiting scholar in chemistry, MIT, has been designated Europe's top younger chemist of 2005 during the fifth annual Younger European Chemists' Conference organized by SET (Science, Engineering and Technology) for Europe and in association with Masaryk University, Brno and the Czech Chemical Society. Dr. García was awarded the prestigious Europa Medal and € 1,000 prize in recognition of the work carried out during his Fulbright grant on a novel form of carbon prepared by self-assembly.



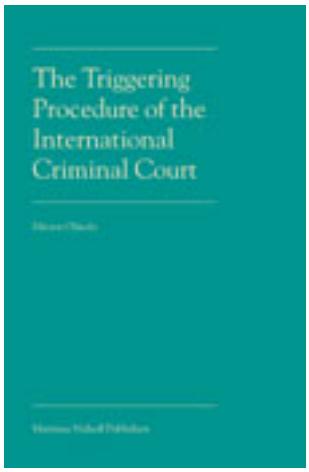
Mercedes Landete Sánchez, 2000 Fulbright graduate student in International Relations and Journalism, City College of the City University of New York, has been named News Anchorwoman at the *Telemadrid* TV station. Before this last promotion, she had worked as a TV reporter for the station.



Agustín Maravall Herrero, 1971 Fulbright student in economics, U.Wisconsin-Madison, was the first non-North American to receive the 2004 Julius Shiskin Award for Economic Statistics, in recognition of his contributions to model-based seasonal adjustment and its acceptance by national statistical offices and central banks. The Washington Statistics Society, the National Association of Business Economists, and the Business and Economic Statistics Section of the American Statistical Association presented the award. He also received the 2005 King Jaime I Prize in Economics, honoring scientific research in Spain and sponsored by the Fundación Premios "Rey Jaime I" and the Regional Administration of Valencia. The selection committee included 13 Nobel Prize winners, and the prize contains a net financial reward of € 75,000.

Patricia Martínez Zapico, 2001 Fulbright Spanish Teaching Assistant, Assumption College, Worcester, MA, and former Erasmus Program participant, was chosen to represent all Erasmus students in a speech given on the occasion of the renowned Príncipe de Asturias Prize in International Cooperation, year 2004, being awarded to the mentioned Erasmus Program.

Monica Nuñez Laiseca, 2003 Fulbright student in museum studies, New York University curated the MediaNoche art gallery's exhibition "The Space Beyond Silence." The first of its kind, MediaNoche seeks to connect Spanish Harlem to all parts of the globe that recognize its long history of music, art, poetry and dance. The exhibit, which ran from February 10 – March 3, 2005, featured works by international artists and received support from: New York Foundation, Manhattan Neighborhood Network, Lower Manhattan Cultural Council, The Fund for Creative Communities, and former NY State Senator Olga Mendez.



Héctor Olásolo Alonso, 2001 Fulbright student in law, Columbia University, has published the book *The Triggering Procedure of the International Criminal Court* (ICC). In the case of the ICC it is not possible to determine a priori in which situations the ICC will be involved. As a result, the most relevant activity of the Court is the determination of those situations regarding which dormant jurisdiction of the Court will be triggered. The book constitutes the first comprehensive analysis of the proceedings that, prior to any criminal investigation, aim to make such a fundamental determination.

Ana Begoña Quesada Tocina, 1998 Fulbright graduate student in International Relations, Columbia University, has been appointed Press Adviser to the Minister of Foreign Affairs.



Cinco Días Fin de semana 23 y 24 de abril de 2005 — Directivos 3

BECAS

Campus de la Universidad de Harvard, en Massachusetts (EE UU). BLOOMBERG

Fulbright, una tarjeta de presentación influyente

E. G. Encoreca *Madrid*

Más de un centenar de españoles estudian en Estados Unidos cada año gracias al programa de becas más relevante

No sólo las llaves desbloquean cerraduras, también las becas lo hacen. "Cuando llegas a Estados Unidos con la tarjeta de presentación de ser becario Fulbright, puedes contar con que se te abran todas las puertas. A priori. Antes de que hayas demostrado tu saber", sostiene María Jesús Pablos, directora ejecutiva de la Comisión Fulbright en España. "Se presupone que has pasado un proceso de selección riguroso y que representas el futuro, la persona mejor preparada de tu campo en tu país", asegura.

Casi medio siglo de historia y el hecho de ser el único programa avalado por el gobierno federal americano, respaldan el prestigio de esta institución dedicada a conceder ayudas económicas para realizar formación de posgrado. Su andadura comenzó en 1946, cuando en plena posguerra mundial el senador J. William Fulbright (1905-1995) propuso al Congreso estadounidense sufragar becas para estudiantes con fondos públicos destinados a material de guerra.

Hoy, el programa está presente en 104 países y, en 51 de ellos, existen representaciones binacionales permanentes. La Comisión Fulbright de España es la tercera más importante del mundo en presupuesto y número de becarios, después de las de Japón y Alemania. Cada año, entre 100 y 120 españoles marchan a formarse o investigar a Estados Unidos gracias a ella, mientras unos 55 o 65 americanos hacen lo propio aquí.

Según Pablos, el programa destaca por tres elementos. "En primer lugar, en su administración hay representantes de los dos países implicados, con independencia de quién pague la factura. En segundo término, la selección se basa exclusivamente en los méritos del solicitante. Y por último, el funcionamiento del programa es independiente de la política específica de los gobiernos". Esa es la originalidad del Fulbright, "es un programa de los Estados que no administran los Estados".

Debido al franquismo, España no se incorporó a esta iniciativa hasta 1958. Fue el penúltimo país europeo en hacerlo. americano y menos de un 5% de la financiación proviene del sector privado. Entre los patrocinadores se encuentran la CEOE, Santander Central Hispano, El Corte Inglés y Coca-Cola.

Intercambios y doctorados

"Las becas, para cursar máster o un doctorado, son las conocidas. Pero también tenemos programas para investigadores, artistas, periodistas e intercambio de profesores", explica María Jesús Pablos.

La selección de los becarios se realiza con extremo cuidado. "Llevar a alguien a Estados Unidos es mucho más caro que traer a alguien aquí. Las becas para españoles están valoradas en más de 58.000 dólares", explica la directora de la Comisión. Sólo las dos matrículas ofrecidas por el Instituto Empresa para realizar su MBA internacional en el país son comparables. El valor estimado en cada una es de 45.000 dólares. Además de tener un buen expediente académico y un excelente dominio del inglés, los candidatos españoles a una beca deben presentar un proyecto explicando qué desean hacer en Estados Unidos. Después de comparar todos los currículos, la criba final se efectúa a través de una entrevista personal. Para 25 becas predoctorales y de estudios artísticos hay medio millar de solicitudes.

El perfil del *fulbrighter* es el de "una persona abierta, que desea especializarse en algo pero que no tenga decidido su futuro", señala Pablos. "La gente que mandamos a Estados Unidos, además de ir a adquirir una formación específica, va a vivir una sociedad multicultural, con sus logros y sus problemas. Eso es muy importante para ser un ciudadano responsable. Uno se tiene que alejar para ver de cerca su propio país".

BECARIOS Con el ojo puesto en el mundo económico

JOSÉ MANUEL GONZÁLEZ-PÁRAMO
Consejero ejecutivo del BCE
"Estaba bastante nervioso en la entrevista. Esperaba que me preguntasen por el expediente y, en cambio, me hicieron cuestiones personales", recuerda González-Páramo. El programa Fulbright le cubrió los dos primeros años del doctorado en Economía en la Universidad de Columbia. Como tantos otros becarios, demostró su valía y pudo acceder a otras ayudas para finalizar sus estudios. "Realizar la tesis en Estados Unidos me abrió las puertas en la universidad y grupos de investigación españoles".

LUIS ALBERTO MAÑAS
Director financiero de Repsol YPF
"Quería hacer el doctorado y el mejor sitio era Estados Unidos", explica. Mañas fue admitido en 1982 tanto en Stanford como en la Universidad de California en Los Ángeles, pero al final se decantó por la de Chicago. "Era donde estaban los profesores con los que quería trabajar. Deseaba especializarme en macroeconomía y economía internacional, y ahí había uno de los mejores departamentos. Varios catedráticos eran o fueron premio Nobel y, más tarde, accedieron a puestos importantes en el FMI".

AGUSTÍN MARAVALL
Economista jefe del Banco de España
Finalizados sus estudios de Ingeniería Agrónoma en Madrid, fue becado en 1971 para realizar un doctorado en Economía en la Universidad de Wisconsin. "Mi gran descubrimiento fue la estadística. Había estudiado algo aquí, pero no me gustó porque parecía una sarta de fórmulas y recetas. Ahí me fascinó", dice. Hoy, Maravall es un estadístico de renombre internacional. Para él, "recibir una beca Fulbright todavía es un hecho diferencial porque el doctorado está poco estructurado en España".

LUIS VAÑÓ
Presidente del Banco Árabe Español
Su valoración del programa Fulbright es rotunda: "Todos los becarios tenemos una deuda de gratitud con el Gobierno americano". Un profesor suyo le animó a formarse en el extranjero después de terminar las licenciaturas de Economía y Derecho. Vañó fue de los primeros en cruzar el Atlántico. En 1960 puso rumbo a la Universidad de Chicago para realizar un máster en Economía. "Viajar me permitió recibir una formación en la que, ante todo, me dieron criterio profesional".

"Fulbright, an Influential Business Card," *Cinco Días*, Spanish daily on economic issues, April 23-24, 2005

María Jesús Pablos, Executive Director of the Spain Commission was interviewed together with four former Fulbrighters (left to right):

José Manuel González-Páramo, Executive Counselor, European Central Bank; 1982 Graduate Student, Economics, Columbia University: *Doing my doctoral dissertation in the U.S. opened so many doors for me both at the university and with Spanish research groups.*

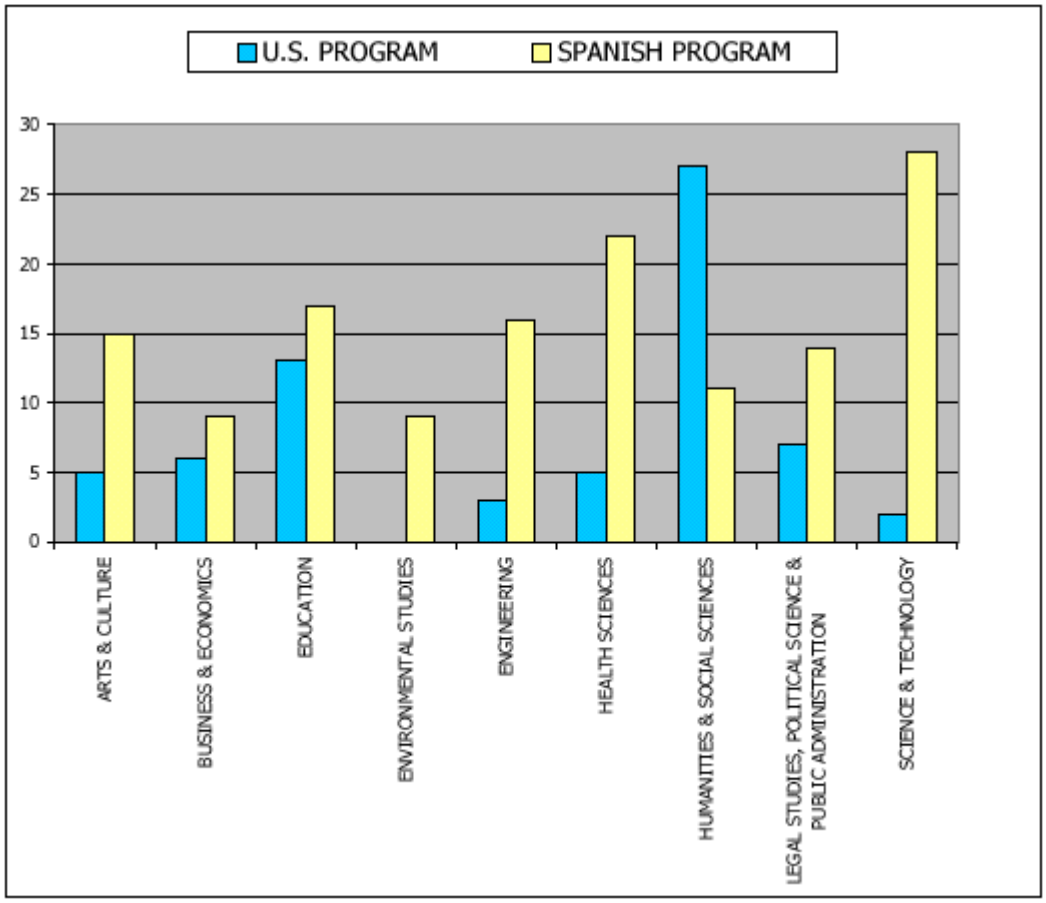
Luis Alberto Mañas, Financial Director, Repsol YPF; 1982 Graduate Student, Economics, University of Chicago: *I wanted to do a doctorate, and the best place to do it was in the U.S. That's where the professors I wanted to study with were located.*

Agustín Maravall, Chief Economist, Bank of Spain; 1971 Graduate Student, Economics, University of Wisconsin-Madison: *My great discovery in the U.S. was statistics. Even though I had studied some here, it was in the U.S. that I became fascinated. For me, a Fulbright grant remains a differential fact.*

Luis Vañó, President, Spanish Arab Bank; 1960 Graduate Student, Economics, University of Chicago: *All Fulbright grantees have without a doubt a debt of gratitude with the U.S. government. Travel provided me training that above all gave me professional criteria.*

III. STUDY AREAS, ACDEMIC YEAR 2004-2005 – Chart 2

AREA	U.S. PROGRAM	SPANISH PROGRAM	TOTAL
ARTS & CULTURE	5	15	20
BUSINESS & ECONOMICS	6	9	15
EDUCATION	13	17	30
ENVIRONMENTAL STUDIES	0	9	9
ENGINEERING	3	16	19
HEALTH SCIENCES	5	22	27
HUMANITIES & SOCIAL SCIENCES	27	11	38
LEGAL STUDIES, POLITICAL SCIENCE & PUBLIC	7	14	21
SCIENCE & TECHNOLOGY	2	28	30
TOTAL GRANTS	**68**	**141**	**209**

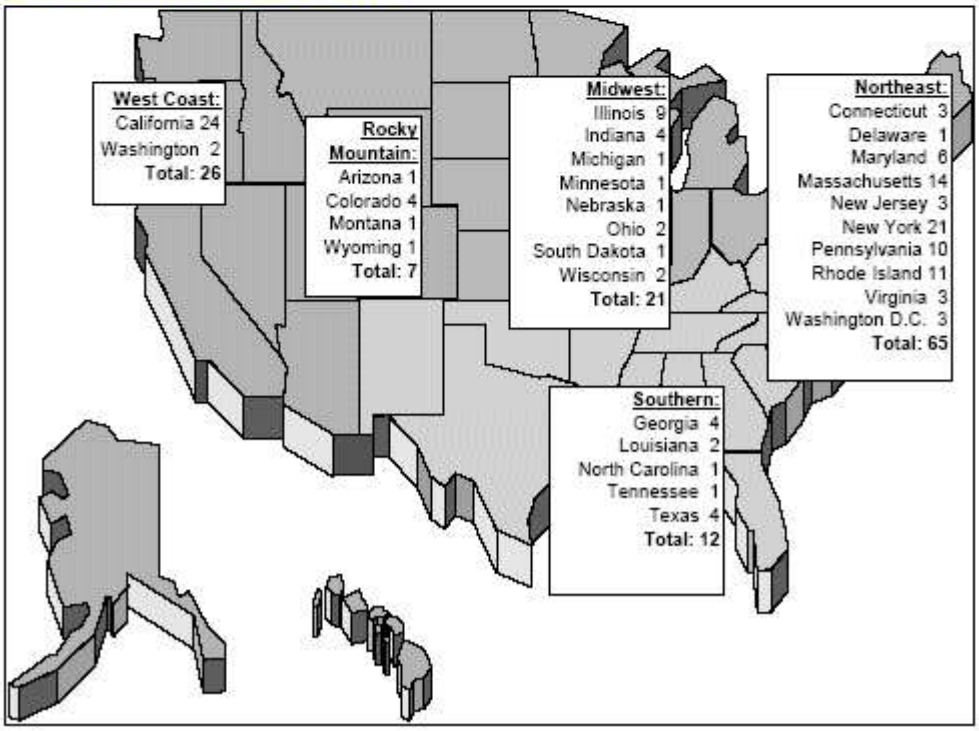


IV. GEOGRAPHIC DISTRIBUTION

U.S. GRANTEES IN SPAIN (68)



SPANISH GRANTEES IN THE U.S. (131)



As per U.S. regional offices of the Institute of International Education.

V. NON-GRANT ACTIVITIES

REGIONAL ACTIVITIES

The annual international seminars hosted by the Commissions in Germany ("The Fulbright Experience: Academic Achievement and Cultural Competence") and Belgium/Luxembourg ("Introduction to the European Union") once again gave grantees the opportunity to learn more about bilateral affairs between the U.S. and Europe and exposed them to contemporary issues.

The Commission sponsored one U.S. predoctoral student for each of the seminars. In their own words: "The Berlin Fulbright Seminar was a wonderful opportunity to meet both American and international scholars open to sharing and discussing their professional and personal experiences abroad. While quite motivating, this exchange of ideas and experiences is also a vital part of fostering international relations." "Before I went to the EU conference, I knew very little about its purpose and structure. Now I understand how members are selected, some of the problems they face, and the huge potential it has."

ACADEMIC INFORMATION SERVICE

Mission and Services

The Information Service informs the general public in Spain on Fulbright grant opportunities and provides free, unbiased and accurate information on study at U.S. universities and English language schools. U.S. citizens receive guidance on study opportunities in Spain. The Information Service maintains a reference library, holds group and individual advising sessions and makes test preparation materials available to the public.

Services are offered free of charge; however, the service does recover some costs, up to $900, for photocopies and sales of TOEFL, GRE and GMAT test preparation materials.

Academic Information Service Statistics

(October 1, 2004-September 30, 2005)

Year	Nationality			Means of Inquiry				
	Spanish	American	Other	E-mail	Phone	Visit	Individual Advising	Group Advising
2004 - 2005	**3,319**	**185**	**175**	**1,354**	**1,794**	**459**	**40**	**52**
2003 - 2004	**2,401**	**158**	**144**	**933**	**1,386**	**238**	**-**	**-**
% INC / DEC	**38.2%**	**17.1%**	**21.5%**	**45.1%**	**29.4%**	**92.9%**	**N/A**	**N/A**

In AY 2004-2005, visits to the library increased sharply (+92.9%) for the first time in several years. Though the Educational Adviser continued to facilitate and encourage use of the Internet, efforts were also made to increase attendance of group information sessions and use of the reference library for research. In addition to visits to the center's webpages, e-mail and telephone continued to be the preferred means of inquiry for most advisees, reflecting 45.1% and 29.4% increases, respectively. The service's webpages received a total of 104,427 hits, bringing the total number of public served, both in person and via the Internet, up to **106,772**.





Continuing Initiatives

The Information Service continues to coordinate its internship program for U.S. university students, in which four interns participated during AY 2004-05. Numerous volunteers on study abroad programs in Madrid also continue to provide support for the center, which also hosted a Global Ambassadors volunteer from the University of South Florida over the summer.

The Educational Adviser also participated in traditional outreach programs, such as attendance and support of the World MBA Tour. In addition to giving presentations on Fulbright grants at the Ministry of Public Works, the adviser attended an MBA training seminar at Dartmouth's Tuck School of Business and gave a presentation on SEVIS at the Building Bridges II Conference held at the University of Seville.

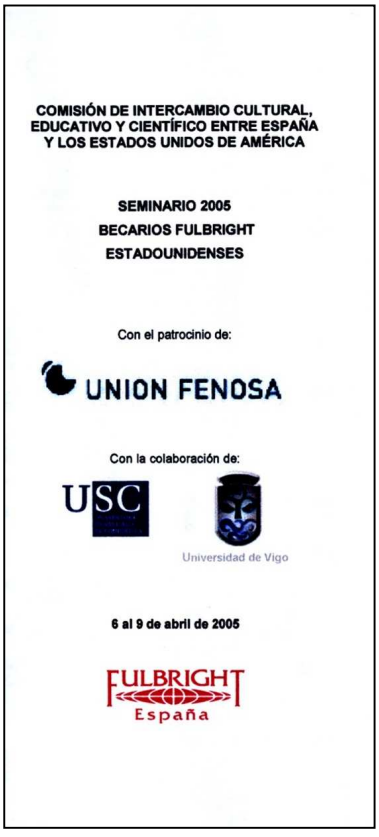
GRANT ENHANCEMENT

U.S. Program

Orientation

Fall orientation is a vital part of the transitional period of relocating to Spain. Participants included 27 predoctoral students, six senior lecturers and researchers, five teachers, and five teaching assistants (three in Spain and two in Andorra). Presentations focus on Spanish culture and salient current issues, then grantees are grouped into small discussion workshops that focus on their specific projects in which they can discuss their research projects, methodology and strategies; and receive useful feedback. The opportunity to meet and talk with Commission staff, the Spanish moderators and guest speakers, and with other U.S. Fulbrighters is invaluable, and especially appreciated by those who will be going to live in areas where there were no other grantees.

Mid-Year Meeting for U.S. Grantees



The Commission was successful in obtaining substantial sponsorship from local private and public sources (the electrical company Unión Fenosa and two universities, Santiago de Compostela and Vigo) to hold this year's mid-year meeting in Galicia, located in the northwestern corner of Spain. During the three-day program, over 50 participants, including the Commission's Co-Chair, Co-Treasurers and one of the American Board members, visited both universities to learn more about the institutions and the region. Group sessions permitted the Commission to evaluate grantees' projects and experiences in dealing with new professional and personal challenges. A common theme was gaining confidence and the desire to pursue other professional interests that would enable grantees to continue to be a part of an international community. Local press coverage was abundant and highlighted by a series of interviews with grantees.



Visit of U.S. granteees to the *Fonseca* historical building at the Universidad de Santiago de Compostela, during the Mid-Year meeting.

Spanish Program

Enrichment activities for grantees both before their departures as well as during their stays in the U.S. continued to be a Commission priority. These special events organized exclusively for Fulbrighters also make the Commission special among other exchange sponsors, which limit their activities solely to the financing of grants.

Pre-departure orientation sessions were provided for departing graduate students, scholars and educators. These sessions provided special opportunities to group grantees and convey the worldwide character of the Fulbright Program. Up until this time, grantee relations are mainly on an individual basis with Commission staff and the sense of being a participant in an international exchange program is not readily perceived. Activities included staff member discussions on grant administration topics; visa regulations; and, former grantees sharing both their personal and academic experiences as grantees in the U.S.

For a second year, the U.S. Embassy has been especially helpful in visa issuances. On orientation days, the Embassy allowed the Commission to take participants as a group for delivery of visa documentation and required personal interviews. A reserved time slot, outside of regularly scheduled public hours, was set aside specifically for grantees. This special consideration expedited the issuance of

visas for departing grantees and, once again, provided a positive perception of the Commission. For the largest graduate student group, the Deputy Chief of Mission, J. Robert Manzanares hosted a luncheon at his residence for departing grantees, which coincided with the welcoming of the newly appointed Ambassador to Spain, Eduardo Aguirre.

The Commission is also grateful for the funding provided by the U.S. Department of State for pre-academic training programs. In summer 2005, twenty-one graduate students participated - a notable increase over previous years (i.e., fourteen in 2004).

In addition to numerous activities organized by the IIE for grantees once in the U.S., a number of students also participated in regional Enrichment Seminars. Likewise, visiting scholars benefited from the professional and personal enrichment activities organized by CIES, the U.S. Fulbright Association and the National Council for International Visitors.



Metro International Partners with the Sister City Program of the City of New York.

Graduate law student Francisco Ruiz-Risueño Montoya meeting with Sister City's after school students in Harlem who have been communicating with students in Madrid since fall 2002. In his presentation, Francisco gave the students the opportunity to hear music from Spain, learn about Spanish history and touch old Spanish Pesetas and the new Euro currency. Says Francisco, *as a result of my visit, the students made a video on what they had learned about Spain and Madrid. I am proud to have participated in a program that strives to create learning opportunities for children in some of New York's most deprived neighborhoods.*

APPENDIX A - PUBLIC SPONSORS

The Commission wishes to acknowledge especially the leadership and dedicated staff of the principal government offices involved in the development of its academic year 2004-2005 activities:

UNITED STATES DEPARTMENT OF STATE, Washington, D.C.
Bureau of Educational and Cultural Affairs – Office of Academic Exchange Programs

EMBASSY OF THE UNITED STATES OF AMERICA, Madrid

MINISTERIO DE ASUNTOS EXTERIORES Y DE COOPERACIÓN
Secretaría de Estado de Cooperación Internacional
Agencia Española de Cooperación Internacional
Dirección General de Relaciones Culturales y Científicas

MINISTERIO DE FOMENTO
Subsecretaría de Fomento
Subdirección General de Recursos Humanos

MINISTERIO DE EDUCACIÓN Y CIENCIA
Secretaría de Estado de Universidades e Investigación
Dirección General de Universidades

Subsecretaría de Educación y Ciencia
Secretaría General Técnica

MINISTERIO DE TRABAJO Y ASUNTOS SOCIALES
Secretaría General de Políticas de Igualdad
Instituto de la Mujer

MINISTERIO DE INDUSTRIA, TURISMO Y COMERCIO
Secretaría de Estado de Turismo y Comercio

MINISTERIO DE ADMINISTRACIONES PÚBLICAS
Instituto Nacional de Administración Pública

MINISTERIO DE CULTURA

Subsecretaría de Cultura
Dirección General de Cooperación y Comunicación Cultural

MINISTERIO DE MEDIO AMBIENTE

Subsecretaría
Subdirección General de Recursos Humanos

GENERALITAT DE CATALUNYA

Departamento de Universidades, Investigación y Sociedad de la Información
Dirección General de Investigación

COMUNIDAD AUTÓNOMA DE MADRID

Consejería de Educación
Dirección General de Universidades

APPENDIX B - PRIVATE SPONSORS

The Commission gratefully acknowledges the support of the following 10 private sponsors:

BUSINESS INSTITUTE (Instituto de Empresa)

CEOE FOUNDATION

COCA-COLA ESPAÑA FOUNDATION (CEOE)

El CORTE INGLES (CEOE)

INTERNATIONAL INSTITUTE IN SPAIN

RAMON ARECES FOUNDATION

SALZBURG SEMINAR

SANTANDER CENTRAL HISPANO

SPANISH ASSOCIATION FOR AMERICAN STUDIES (SAAS)

ARGYROS FOUNDATION

International Institute

Spanish Association for American Studies

Salzburg Seminar

APPENDIX C - SPANISH GRANTEES & HOME INSTITUTIONS

REGIONS (16)	HOME INSTITUTIONS (46)	GRANTEES (141)
Andalucía (15)	U. Cádiz	1
	U. Granada	6
	U. Huelva	2
	U. Málaga	3
	U. Sevilla	3
		1
Aragon (4)	U. Zaragoza	4
Asturias (3)	U. Oviedo	3
Basque Country (2)	U. Deusto	2
Canary Islands (3)	U. La Laguna, Santa Cruz de Tenerife	2
	U. Las Palmas	1
Cantabria (1)	U. Cantabria, Santander	1
Castille-La Mancha (1)	U. Castilla-La Mancha	1
Castille and Leon (5)	U. Burgos	1
	U. Salamanca	2
	U. Valladolid	2
Catalonia (25)	U. Autónoma de Barcelona	6
	U. Barcelona	10
	U. Girona	1
	U. Politécnica de Cataluña, Barcelona	5
	U. Pompeu Fabra, Barcelona	1
	U. Rovira i Virgili, Tarragona	2
Extremadura (2)	U. Extremadura, Cáceres	2
Galicia (5)	U. La Coruña	1
	U. Santiago, Santiago de Compostela	2
	U. Vigo	2
La Rioja (1)	U. La Rioja, Logroño	1
Madrid (52)	Conservatorio Padre Soler, Madrid	1
	Conservatorio Superior de Música, Madrid	1
	Escuela Superior de Arte Dramático	1
	Escuela Superior de Música Reina Sofía	1
	U. Alcalá, Alcalá de Henares, Madrid	1
	U. Autónoma de Madrid	11
	U. Carlos III, Getafe, Madrid	2
	U. Complutense de Madrid	23
	U. Europea	1
	U. Politécnica de Madrid	8
	U. Pontificia Comillas, Madrid	2
	UNED (Universidad Nacional de Educación a Distancia), Madrid	1

Murcia (6)	U. Murcia	5
	CEBAS-CSIC, Murcia	1
Navarre (7)	Escuela de Danza del Gobierno	1
	U. Navarra, Pamplona	6
Valencia (8)	Conservatorio Superior de Oscar Esplá, Alicante	1
	U. Alicante	1
	U. Miguel Hernández	1
	U. Politécnica de Valencia	1
	U. Valencia	4

APPENDIX D – SPANISH GRANTEES & U.S. HOST INSTITUTIONS

HOST INSTITUTIONS (94)	CITIES (73)	STATES (29)	GRANTEES (141
Northeast (65)			
American University	Washington	DC	1
Berklee College of Music	Boston	MA	1
Boston University	Boston	MA	2
Brooklyn College	Brooklyn	NY	1
Brown University	Providence	RI	1
Bowie State University	Bethesda	MD	1
Carnegie Mellon University	Pittsburgh	PA	3
Columbia University	New York	NY	3
Cornell University	Ithaca	NY	1
Emerson College	Boston	MA	1
Environmental Protection Agency	Washington	DC	1
Georgetown University	Washington	DC	1
Harvard University	Boston/Cambridge	MA	5
HB Studio	New York	NY	1
Hollins University	Roanoke	VA	1
International Center of Photography	New York	NY	1
Institute of Ecosystems Studies	Millbrook	NY	1
Institute for Training and Development	Amherst	MA	1
Johns Hopkins University	Baltimore	MD	2
Juniata College	Huntington	PA	1
Lawrence High School	Cedarhurst	NY	1
Manhattan School of Music	New York	NY	1
Massachusetts Institute of Technology	Cambridge	MA	2
Mercyhurst College	Erie	PA	1
Monticello High School	Charlottesville	VA	1
Oceanographic & Atmospheric Admin.	Silver Spring	MD	1
New England Conservatory	Boston	MA	1
New York University	New York	NY	5
Penn State University	University Park	PA	1
Princeton University	Princeton	NJ	2
St. Bonaventure University	St. Bonaventure	NY	1
SUNJ-Rutgers	New Brunswick	NJ	1
SUNY-Stony Brook	Stony Brook	NY	2
SUNY-Throggs Neck	New York	NY	1
Susquehanna University	Selinsgrove	PA	1
Temple University	Philadelphia	PA	1
Trisha Brown Dance Company	New York	NY	1
U. Connecticut	Storrs	CT	1
U. Delaware	Dover	DE	1
U. Maryland, Baltimore County	Baltimore	MD	2
U. Pennsylvania	Philadelphia	PA	1
U.S. Department of Agriculture	Wyndmoor	PA	1
Virginia Polytechnic Institute & State University	Blacksburg	VA	1
Woods Hole Oceanographic	Woods Hole	MA	1

Institution			
Yale University	New Haven	CT	2
Yeshiva University	New York	NY	1

Midwest (21)			
The Field Museum of Natural History	Chicago	IL	1
Indiana University	Bloomington	IN	2
Medical College of Wisconsin	Milwaukee	WI	1
Michigan State Univeristy	East Lansing	MI	1
Millard South High School	Omaha	NE	1
Minneapolis University	Minneapolis	MN	1
Northwestern University	Evanston	IL	3
Ohio State University	Columbus	OH	1
Proctor & Gamble Co., Inc.	Cincinnati	OH	1
Purdue University	West Lafayette	IN	1
South Dakota State University	Brookings	SD	1
U. Chicago	Chicago	IL	2
U. Illinois	Chicago	IL	1
U. Illinois at Urbana-Champaign	Champaign	IL	2
Verona High School	Verona	WI	1
Wabash College	Crawfordsville	IN	1
Rocky Mountain (7)			
Montana State University	Bozeman	MT	1
National Information Systems Center	Fort Collins	CO	1
Thunderbird	Glendale	AZ	1
U. Colorado	Boulder	CO	2
U. Colorado	Colorado Springs	CO	1
U. Wyoming	Laramie	WY	1

Southern (12)			
Dillard University	New Orleans	LA	1
Duke University	Durham	NC	1
Georgia Institute of Technology	Atlanta	GA	2
Louisiana State University	Baton Rouge	LA	1
Southern Methodist University	Dallas	TX	1
Texas A&M University	College Station	TX	2
U. Georgia	Athens	GA	2
U. Tennessee	Knoxville	TN	1
U. Texas	Houston	TX	1
West Coast (26)			
California Institute of Technology	Pasadena	CA	1
California State University	Fullerton	CA	1
Chapman University	Orange	CA	1
National Information Systems Center	Fort Collins	CO	1
Salk Institute for Biological Sciences	La Jolla	CA	1
San Francisco Art Institute	San Francisco	CA	1
San Francisco State University	San Francisco	CA	1
The Scripps Research Institute	La Jolla	CA	1
Stanford University	Stanford	CA	2

U. California	Berkeley	CA	4
U. California	Davis	CA	1
U. California	Irving	CA	1
U. California	Los Angeles	CA	3
U. California-San Diego	La Jolla	CA	2
U. California	San Francisco	CA	2
U. California	Santa Barbara	CA	1
U. California	Santa Cruz	CA	1
U. Washington	Seattle	WA	2
Austria (10)	Salzburg		10

APPENDIX E – U.S. GRANTEES & HOME INSTITUTIONS

STATES (28)	HOME INSTITUTIONS (54)	CITIES (51)	GRANTEES (68)
Arizona	Arizona State University	Tempe	2
	University of Arizona	Tuscon	3
California	California Institute of Technology	Pasadena	1
	University of California	Los Angeles	1
	University of California	Riverside	1
	University of California	Santa Barbara	1
	University of California	Santa Cruz	2
	University of Southern California	Los Angeles	1
	University of California	Berkeley	1
	John F. Kennedy University	Orinda	1
Colorado	Colorado State University	Fort Collins	1
	University of Colorado	Boulder	1
Connecticut	Fairfield University	Fairfield	1
	Yale University	New Haven	1
District of Columbia	The American University	Washington	1
Florida	University of Florida	Gainesville	1
	University of South Florida	Tampa	2
Georgia	Georgia State University	Atlanta	1
	Medical College of Georgia	Augusta	1
Illinois	University of Chicago	Chicago	1
Indiana	Indiana University	Bloomington	1
Kansas	Pittsburg State University	Pittsburg	1
	University of Kansas	Lawrence	1
Maryland	University of Maryland	College Park	1
Massachusetts	Bentley College	Waltham	1
	Harvard University	Boston	4
	Massachusets Institute of Technology	Boston	2
	University of Massachusetts	Amherst	1
	Williams College	Williamstown	1
Michigan	Western Michigan University	Kalamazoo	1
	University of Michigan	Ann Arbor	1
	Kalamazoo College	Kalamazoo	1

Minnesota	University of Minnesota – Twin Cities	Minneapolis	1
North Carolina	University of North Carolina	Chapel Hill	1
New Hampshire	Dartmouth College	Hanover	1
New Jersey	Princeton University	Princeton	1
	Rutgers	Camdem	1
New York	Marist College	Pough Keepsie	1
	City University of New York – Queens College	Flushing	1
	Columbia University	New York City	2
	Dowleng College	Long Island	1
	St. Johns University	Jamaica Estates	1
New Mexico	New Mexico State University	Las Cruces	1
Ohio	Ohio University	Athens	1
Pennsylvania	University of Pennsylvania	Philadelphia	1
Rhode Island	Brown University	Providence	2
South Dakota	Black Hills State University	Spearfish	1
Texas	Rice University	Houston	1
Vermont	Middlebury College	Middlebury	2
Virginia	University of Virginia	Charlottesville	2
	James Madison University	Harrisonburg	1
Wisconsin	Marquette	Milwauke	1
	University of Wisconsin	Madison	2
Other countries	EBP	Madrid	1

APPENDIX F – U.S. GRANTEES & SPANISH HOST INSTITUTIONS

REGIONS (13)	HOST INSTITUTIONS (37)	CITIES (17)	PROVINCES (16)	GRANTEES(68)
Andalusia (6)	U. Granada	Granada	Granada	3
	At large	Granada	Granada	2
	U. Sevilla	Seville	Seville	1
	UNED	Seville	Seville	1
	EOI Córdoba	Córdoba	Córdoba	1
Aragon (2)	U. de Zaragoza	Zaragoza	Zaragoza	2
Asturias (2)	U. Oviedo	Oviedo	Asturias	2
Basque Country (2)	At large	Vitoria	Alava	2
Cantabria (1)	EOI Santander	Santander	Santander	1
Castille-La Mancha (1)	IES Puerta de Cuartos	Talavera de la Reina	Toledo	1
Castille-Leon (1)	EOI Valladolid	Valladolid	Valladolid	1
Catalonia (15)	U. Barcelona	Barcelona	Barcelona	4
	U. Autónoma Barcelona	Barcelona	Barcelona	3
	At large	Barcelona	Barcelona	1
	Hospital German Trias i Pujol	Barcelona	Barcelona	1
	IMIM	Barcelona	Barcelona	1
	U. Rovira i Virgili	Tarragona	Tarragona	2
	U. Politécnica Cataluña	Barcelona	Barcelona	4
	Alzheimer Association	Barcelona	Barcelona	1
Galicia (4)	U. Santiago de Compostela	Santiago de Compostela	La Coruña	3
	U. La Coruña	La Coruña	La Coruña	1
Madrid (23)	Political Parties	Madrid	Madrid	1
	U. Complutense	Madrid	Madrid	5
	CSIC	Madrid	Madrid	4
	IE	Madrid	Madrid	2
	U. Autónoma Madrid	Madrid	Madrid	2
	UNED	Madrid	Madrid	1
	Residencia Estudiantes	Madrid	Madrid	1
	At large	Madrid	Madrid	1
	ICADE	Madrid	Madrid	1
	CIEMAT	Madrid	Madrid	1
	Fulbright Commission	Madrid	Madrid	4
	U. Carlos III	Madrid	Madrid	1

Murcia (3)	IES Ortega y Rubio	Murcia	Murcia	1
	IES Sangonera La Verde	Murcia	Murcia	2
Navarre (2)	U. Navarra	Navarra	Navarra	1
	IES Sancho III El Mayor	Navarra	Navarra	1
Valencia (1)	Levante Press Media	Valencia	Valencia	1